

Lardner and District Primary School

Principal: Jane King Website: www.lardnerdps.vic.edu.au

Phone: 03 5626 1303



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".

OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Newsletter
Term 4 Week 2

Term 4 Dates

- **150 year Celebration**
Saturday 17th October
- **Leap into Learning**
Monday 19th October
- **Gr 5/6 Excursion**
Monday 26th October
- **School Council Meeting**
Monday 26th October
- **Gr P-4 Excursion**
Tuesday 27th October
- **World Teachers Day**
Friday 30th October
- **Curriculum Day-No Students onsite**
Monday 2nd November
- **Melbourne Cup Holiday**
Tuesday 3rd November
- **Somers Camp**
Yr 6 Selected students only - Wed 4th Nov - Thurs 12th November
- **Leap into Learning Transition Day #3**
Friday 13th November
- **Dental Van Visit**
Mon 23rd & Tues 24th Nov
- **School Council Meeting**
Thursday 3rd December
- **State Wide Transition Day** Tuesday 8th December

Principal Update

Welcome back to Term 4! I hope everyone enjoyed a relaxing break and is ready for another busy and exciting term at Lardner and District Primary School. There is plenty happening over the coming weeks, so please take a moment to look over and diarise the planned events and important dates for Term 4 in this newsletter.



SATURDAY 17th OCTOBER from 11am. A big celebration is happening this weekend! We are incredibly excited to welcome past and present students, families, staff and community members to celebrate 150 years of Lardner Primary School: 1876–2026. This is a wonderful milestone for our small but mighty school and an opportunity to reflect on the generations of students, families and educators who have contributed to our story. A very special thank you to Margaret, whose ongoing enthusiasm, commitment and drive have helped bring this celebration together. We are so grateful for the time and energy she has invested in making this event happen. I look forward to celebrating this remarkable milestone with our school community! To our family and student volunteers, everything you do to support, and help will make the event run smoothly – Again THANK YOU.



October Birthdays

Lani

1st October

Michael

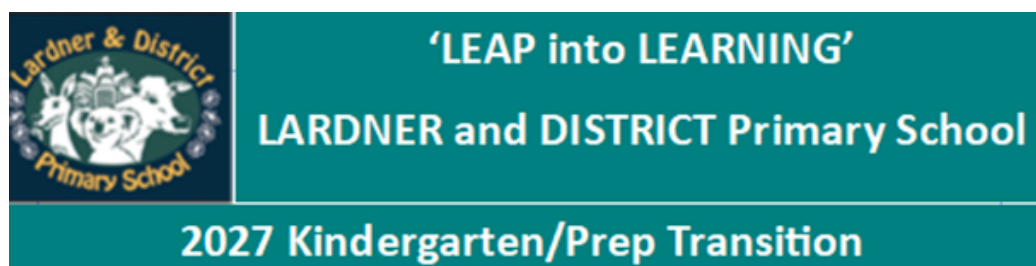
9th October

Ben

25th October



Congratulations to these amazing three students who competed at Regional Athletics in Newborough on Wednesday. They each represented the school in skill and style competing across 800, hurdles and shot put. We are incredibly proud of their efforts, determination and achievement in reaching this level of competition



Transition programs are now underway for both our incoming Preps and our Year 6 students preparing for Year 7. These opportunities help students become familiar with new environments, build relationships and feel confident about the next stage of their learning journey. **Our next Prep transition session is on Monday 19 October**, and we look forward to welcoming our newest learners and their families back to school. Students will have a 'taste' of mathematics whilst parents/carers are welcome to remain onsite or drop off and return. There is no parent session on this date however both myself and Heather (school's business manager) will be available to support with any questions or information requested.

STAFFED OFFICE HOURS



Our school office will be staffed on Mondays, Tuesdays, Wednesday and Fridays between 9am -3pm.

Planning for 2027 is also underway. I know families are keen to learn about class structures and arrangements for next year. We appreciate your patience as we work through student enrolments, confirm numbers and finalise the most appropriate class structures for our students and staff. We are committed to making thoughtful decisions that best support student learning and wellbeing, and we will share further information as plans are confirmed. As always, thank you for your continued support and for being such an important part of our school community. Term 4 is a special time of the year, filled with opportunities to celebrate learning, recognise achievements and prepare for the year ahead.

Kind Regards,

Jane King
School Principal

**All children have a right to feel
safe and protected.
We are a child safe school!**

OUR VALUES:

- **Inclusion:** We promote an inclusive culture of kindness, care and respect of our people and place. ('The Lardner Way')
- **Environment and Sustainability:** We work with the environment to create learning opportunities, while respecting the traditional land.
- **A Culture of High Expectations:** We have high expectations of ourselves and others and celebrate the personal journey of growth for all.
- **Community Engagement:** We build student, teacher, parent and community partnerships to enrich learning

Blue Room Newsletter

Blue Room has been enjoying reading 'The One and Only Ivan' by Katherine Applegate. Through this engaging story, students have been exploring the characters, discussing important themes and sharing their thoughts and opinions about the events in the book.

We have also begun exploring persuasive writing, learning how to share our opinions and convince others to agree with our point of view. To get started, students are investigating a very exciting question: What is the best type of pet? Whether they believe dogs, cats, rabbits or something a little more unusual make the best companions, students are learning to support their opinions with reasons and examples. We look forward to seeing their persuasive arguments develop as they practise using words to influence and convince their readers!

Purple Room Newsletter

Maths

In Maths, students have been learning about Data by asking questions, collecting information and presenting their results in graphs. They have been creating picture graphs, where one picture can represent several items, and column graphs that count in steps of more than one. Students are using spreadsheet software to record and organise their information. Through these activities, students are learning to read graphs, compare results, notice patterns and explain what the data tells them. This will also tie in with Bindi, when we look at Data collected on the black cockatoo in Australia.

Times tables are a key foundation for developing strong, confident math skills. Knowing multiplication facts automatically helps students solve more complex problems involving division, fractions, decimals and other areas of mathematics more efficiently. This semester, we will be focusing on building students' fluency and confidence with their times tables through regular practice and application. This learning can be further supported through regular practice at home.

Literacy – Bindi

In Literacy, we have continued reading Bindi by Kirli Saunders, a verse novel that explores themes of Country, family, community and caring for the environment.

To develop important background knowledge for the novel, students have been reading a daily fluency passage titled Kinship: Connecting Family, Culture and Country. These passages have helped students strengthen their reading fluency while deepening their understanding of the themes and ideas explored in Bindi. We have also focused on expanding students' vocabulary by discussing unfamiliar words and concepts, such as the difference between social hierarchy and social organisation. Students have also explored and discussed the significance of black cockatoos as symbols in the novel. They have connected Bindi to an injured black cockatoo fledgling, recognising how the bird reinforces the importance of caring for and respecting Country. Bindi feels empathy for the fledgling's struggle, as she can relate to its vulnerability through her own injured wrist. This encouraged students to explore the text's deeper meanings and connections.