

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303



OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

Dear Families,

It has been a wonderful and productive start to the year. Our classrooms are settled, learning routines are strong, and it has been fantastic to see students embracing new opportunities with enthusiasm.

This year, we are proud to officially launch *The Resilience Project* across our school.

This evidence-based program supports students to build emotional literacy, resilience and positive mental health. It focuses on three key pillars:

- **Gratitude** – noticing and appreciating the positives in our lives
- **Empathy** – understanding and valuing others' feelings
- **Mindfulness** – being present and managing our emotions



We know that wellbeing and learning go hand in hand. When students feel safe, connected and emotionally equipped, they are more ready to learn, persist through challenges and develop positive relationships.

As part of our commitment, we continue to dedicate **Wellbeing Focus each Monday morning from 9:00–10:00am**. During this time, classes will explicitly explore strategies and activities connected to The Resilience Project framework. We look forward to sharing practical tips with families throughout the year so the language of gratitude, empathy and mindfulness can be reinforced at home.

Parent Teacher Interviews

Thank you to all families who attended Parent Teacher Interviews last week. Your partnership makes a significant difference. We sincerely appreciate the valuable insights you shared about your child's strengths, interests and individual needs. This information helps our staff tailor learning experiences and ensure every student is supported to achieve growth and success. Strong home–school partnerships are one of the most powerful ways we can support children.



Newsletter Date
TERM 1 WEEK 4
20th Feb 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



Term 1 dates:

- **West Gippsland Swimming—selected Students only**
Monday 23rd February
- **School Photo Day**
Tuesday 24th February
- **Labour Day Holiday**
Monday 9th March
- **Lardner/Nilma Sports Day**
Thursday 19th March
Geoff Watt Track Warragul
- **School Council Meeting**
Monday 23rd March
- **Naplan— Students Gr 3 & 5**
- **Farm World— Volunteers Required**
Thurs 26th—Sat 29th March
- **Farm World Excursion**
Thursday 26th March
- **Last Day of Term 1**
Thursday 2nd April
*Gold coin
*Casual Clothes Day
Early Dismissal at 2.30pm

Our Values:

- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*



NUT ALERT SCHOOL

Drinking Water and Tank Works Update

Our concrete tanks in the environmental garden will be **emptied, cleaned and repaired beginning Friday 27th February**. While this essential maintenance is underway, we will unfortunately need to operate with **portaloo facilities from Friday 27th February until Thursday 5th March**. We appreciate your understanding during this period of inconvenience.

The good news is that once completed:

- Our concrete tanks will be restored and set to last another 100 years. Our drinking water will be fresh, clean and fully usable. This work ensures the long-term sustainability and safety of our facilities.

Other School Improvements

I am excited to continue improving our school environment. Upcoming projects include:

- **New tables and bench seating** at the front of the school to enhance our outdoor spaces.
- A **revamp of the student toilet block in Term 2**, including:
- Fresh lighter coloured paint and new toilet seats
- Repairs to stalls where needed

Floor resurfacing and removal of the urinal in the boy's toilet block

These upgrades will provide a more pleasant, welcoming and functional space for our students.



School Photo Day – Tuesday 24th February 2026

School Photo Day is next week! Please remember to send your child to school wearing white or navy socks on this day. We look forward to capturing this year's smiles.

Division Swimming

We wish our Division Swimming representatives the very best as they proudly represent our school on **Monday 23rd February**. We are incredibly proud of their efforts and sportsmanship, and we look forward to hearing about their achievements.

Junior School Council (JSC)

Our JSC held their first meeting on Tuesday. Classrooms teachers will hold mini whole class meeting twice a week with any 'call to actions', suggestions and celebrations. These conversations will be captured by the JSC representatives and discussed at the next weekly meeting. Mr Mallon will support the students in this process, gradually stepping back as the meeting gather momentum. JSC President and I will meet to hear and discuss the student voice. Our School Council will also receive regularly updates for the JSC.

Thank you for your continued support of our school community. Together, we are continuing to build a learning environment where students feel connected, capable and confident.

Warm regards,

Jane King

Principal

**All children have the right to feel safe and protected.
We are a child safe school!**



February Birthdays

Mackenzie
2nd February

Orrtam
3rd February

Jakob
4th February

Xavier
5th February

Luka
6th February

Edith
12th February

Chase
13th February

Blue
13th February

Mr Mallon
16th February

Ms Snell
21st February

Bella
22nd February

In Blue Room

We have been learning about place value and working with bigger numbers.

Students have been practising how to compare two three-digit numbers to work out which number is larger. We have been looking at the hundreds first, then the tens and ones to help us decide.

We have also been learning how to put three two-digit numbers in order, from smallest to largest and largest to smallest.

Another fun activity has been using three digits to make the biggest and smallest three-digit numbers. Students discovered that putting the biggest digit in the hundreds place makes the largest number, and putting the smallest digit in the hundreds place makes the smallest number.

It has been great to see students explaining their thinking and growing in confidence with numbers!

In the Purple Room

We've kicked off the term with great energy and excitement! The students have arrived eager to learn, and it's been wonderful to see their enthusiasm in action. They've been busy settling into new routines and working together to establish our classroom expectations, including maintaining neat and organised bookwork.

It's been a productive start filled with important assessments to help plan for each student's individual learning needs. In Literacy, we've started our book study on *Voices in the Park*, exploring both stated and inferred meanings as well as different points of view.



In Mathematics, we've been focusing on addition and subtraction using the compensation strategy. Meanwhile, in Humanities, we've begun our Geography unit on *Diversity of Places and Environments*. Students are learning about the major geographical divisions of the world—such as the equator, tropics, poles, hemispheres, continents, and oceans—and how these can be represented through compass directions and various map projections.

It's certainly shaping up to be a fantastic term in the Purple Room!

WELCOME TO THE RESILIENCE PROJECT™

Families



Why wellbeing?



1 in 4 primary students experience high levels of depression or anxiety. ¹



1 in 3 secondary students experience high levels of depression or anxiety. ¹



2 in 5 adults experience a mental disorder in their lifetime. ²

¹ State of the Nation Report 2024

² Australian Bureau of Statistics: National Study of Mental Health and Wellbeing, 2020-2022.

School wellbeing program

With staggering statistics among children, young people and adults in Australia, The Resilience Project is working to **drive change through a preventative approach by building a culture of wellbeing in schools.**

Based on the evidence-based principles of **Gratitude**, **Empathy**, **Mindfulness** (GEM) and **Emotional Literacy**, our program equips students with lifelong wellbeing habits and **empowers families to support wellbeing at home.**

The whole-school wellbeing program involves explicit teaching through our **evidence-based curriculum** alongside wellbeing habits being integrated in school routines.

Supporting wellbeing at home

We know that when schools, families and communities **speak the same language around mental health, our young people thrive.** Throughout the year, you'll receive resources to help you develop wellbeing and resilience at home.



Proven impact

Through multiple independent evaluations, students participating in our School Wellbeing Program have shown **measurable improvements** compared to students at schools that aren't involved.



Scan the QR code or [click here](#) to learn more.



The Imperfects podcast

On this podcast, founder of The Resilience Project **Hugh van Cuylenburg**, his good friend **Ryan Shelton**, and only one of their brothers, **Josh van Cuylenburg**, talk to a variety of interesting people who **vulnerably share their own struggles and imperfections, or expertly pass on their wisdom on the subject of imperfection.** Whether it's in The Vulnerabilitea House, The Academy of Imperfection, or with their resident psychologist, Dr Emily, The Imperfects are here to find some valuable takeaways we can all apply to our own imperfect lives.



Farm World

We will once again be helping with the rubbish collection this year at Farm World. This is the schools major fund raising event and is not a difficult job. It requires adults to drive Kubota's with trailers around the site and empty the bins delivering the rubbish to big skips. There are several shifts of 3hrs in length. Young children are not able to be on the kubotas with you however you will receive an entry ticket for the day that you volunteer so that you can have a look around farm world before or after your shift. Please think about what times you may be available to help out. Farm World is running from March 26-28 this year. Many hands make light work!

Farm World Roster 2026

Day 1 – Thursday 26th March

*School Excursion Day

Co-ordinator	Day	Shift	Volunteers
Heather Roberts 0400 966 777	Thursday 26 th March	8am – 11am 4 Volunteers required	Kubota 1 Anne Reid
			Kubota 2
			Kubota #3 – Co-ordinator (no trailer) Heather Roberts
	Thursday	11am – 2pm 2 Volunteers required	Kubota 1 Lauren & Andy Dobie
			Kubota 2
			Kubota 3 –Co-Ordinator (no trailer) Heather Roberts
	Thursday	2pm- 5pm 4 volunteers required	Kubota 1
			Kubota 2
			Kubota 3 – Co-ordinator (no trailer) Heather Roberts

Farm World Roster 2026

Day 2 – Friday 27th March

Co-Ordinator	Day	Shift	Volunteers
Anna Lockwood 0438 026 636	Friday 27th March	8am – 11am	Kubota 1 Mel Stewart
		3 Volunteers required	Kubota 2
			Kubota #3 (no trailer) Co-ordinator Anna Lockwood
	Friday	11am – 2pm	Kubota 1
		4-5 Volunteers required	Kubota 2
			Kubota #3 (no trailer) Co-Ordinator Anna Lockwood
	Friday	2pm – 5pm	Kubota 1 Linet McNamara
		3 Volunteers Required	Kubota 2
			Kubota #3 Co-ordinator – (no trailer) Anna Lockwood & Kristine Trummer (3pm)

Farm World Roster 2026

Day 3 – Saturday 28th March

Co-Ordinator	Day	Shift	Volunteers & Phone Numbers
<u>Heather Roberts - 0400 966 777 (8am – 11am)</u> & <u>Anna Lockwood - 0438 026 636 (1pm – finish)</u>	Saturday 28th March	8am– 11am	Kubota 1 Jane & Ben King
		FILLED	Kubota 2 Hannah & Rhys
			Kubota #3 Co-Ordinator – (No trailer) Heather & Steve
	Saturday	11am – 2pm 2 Volunteers required	Kubota 1 Linnet McNamara & Lyndal Turner-Guy
			Kubota 2
			Kubota # 3 – Co-Ordinator (no trailer) Heather/Anna
	Saturday	2pm – 5pm 4 Volunteers required	Kubota 1
			Kubota 2
			Kubota #3 Co-Ordinator – (no trailer) Anna Lockwood
	Saturday Rodeo Adult Volunteer Bin Shift	7pm – 9pm 4 Volunteers required	Kubota 1
			Kubota 2
			Peter Lockwood & Paul Simmons

Term Dates

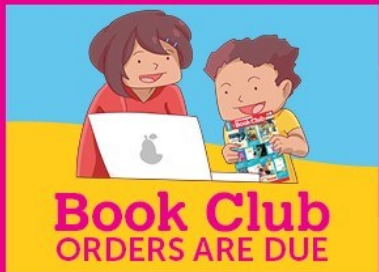
	Start date	Finish date
Term 1	Students start Wednesday 28 Jan	Thursday 2 April
Term 2	Monday 20 April	Friday 26 June
Term 3	Monday 13 July	Friday 18 September
Term 4	Monday 5 October	Friday 18 December

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

DON'T FORGET!



SCHOLASTIC

Book-club

Book Club orders are due back by:
Monday 17th February

You can place your child's order online at scholastic.com.au/LOOP

IS IT BULLYING?

NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once...**

That is **Not Nice**

MEAN

When someone says or does something **intentionally** hurtful and they do it **once...**

That is **Mean**

BULLYING

When someone says or does something **intentionally** hurtful and they **keep** doing it, over a period of time, even when you tell them to stop or show them that you are upset...

That is **Bullying**

