

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303



OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

Welcome back to school, Term 2 we are ready for you!

The term began with an extra day at home for students whilst staff participated in a whole school Mathematics Professional Day with Dr Peter Sullivan from Monash University. Lardner and District hosted the event inviting staff from Ellinbank Primary School and Bona-Vista Primary School. Together, we engaged in a day of professional learning focusing on challenging math tasks for ALL learners. As a school we are committed to ensuring all students build confidence, comprehension, and fluency in mathematics. Our end of term open afternoon will show case our students mathematical thinking and the work we are doing in this area.

We have planned for **lots of extra-curricular** activities and school events this term and I urge families to take note of the school calendar to keep track of these.

Next week, we have five students (Katelyn, Kobe, Pippa, Sophie and Luka) participating in the **Division Athletics**. These students have already demonstrated excellence in qualifying and we wish them all the best in their events.



On May the 1st, our school will be selling crocheted butterflies that students can purchase for \$1:00 and wear with their uniform. These will be available to purchase from the classroom. Extra butterflies can be

purchased from the office for adults and/or siblings that do not attend LDPS. A **huge** shout out to **Miss Wendy** who has organised the day, donated the materials and her time to make the butterflies. **Do It for Dolly Day will be acknowledged on Friday 10th May with a gold coin donation and students invited to wear blue clothing or school uniform.** Students will participate in age-appropriate activities that highlight the impact of kindness. To further support this important message, students in Years 1-6 will participate in an online learning session on the 6th May ran by the foundation supporting online safety (e-safety).

Be a Digital Defender! – For Grade 1 & 2 students

Students will understand that the internet is a great place but sometimes things can go wrong, so they need to know how to defend themselves. Students will learn that to be a digital defender they need to; Know what to do when something online makes you feel



Newsletter Date
TERM 2 WEEK 2
26th April 2024



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



Term 1 dates:

- Division Athletics
Tuesday 30th April
selected student only
- Do it for Dolly Day
Friday 10th May
- S.C Meeting—Mon 13th May
- ES Day—Thursday 16th May
- Lunch Order Day
Friday 17th May
- Sustainability Day
Wednesday 5th June
- Kings B'Day Public Holiday
Monday 10th June
- Lunch Order Day
Friday 14th June
- S.C Meeting - Mon 17th June
- Winter Solstice
Thursday 20th June
- End of Term—Fri 28th June
Gold Coin BBQ Lunch, Casual
Clothes and Early Dismissal



April Birthdays

Lieghnon
2nd April

Levi
6th April

Miss Wendy
12th April

Sienna
12th April

Pippa
17th April

Ellectra
20th April

Jonah
20th April

Liam
28th April

uncomfortable. Know the importance of being kind online. Know how rules keep us safe.

Be a decent digital citizen – For Grade 3 & 4 students

Students will understand that the internet is a great place and that its everyone's responsibility to make it a safe place. Students will learn that to be a decent digital citizen they need to know; 1. Privacy Matters – what to share and what not to. 2. Be kind – your actions and your words are powerful . 3. Go where its right for you! – some content can be harmful.

Digital decisions - How to make good ones! - For Grade 5 & 6 students

Students will understand that the internet is a great place, and as they approach 13 the world of social media presents itself. Therefore, the importance of making positive and informed decisions is crucial for digital safety. Concepts explored; Banter V Bullying; How to Present the best version of themselves and the importance of knowing where to get support and how to report.

The Attitudes to School Survey (AToSS) is an annual survey offered by the Department of Education and Training to students from Years 4 to 12. The survey is designed to assist schools in gaining an understanding of student experiences and perceptions about a range of areas, including academic rigour, student voice and agency, student behaviour, safety and student engagement. All school must participate in the AtoSS and set aside class time for its completion. The survey takes approximately 45minutes to complete. Our students will be completing the survey between weeks 5 and 6 this term.

Lunch orders are back! We have 2 lunch order day planned this term. These are Friday 17th May and Friday 14th June. Lunch order forms will be sent out early next week however there is also a copy attached to this newsletter. Please be on the look out for the hardcopy form.

Attendance supports growth in both academic and social/emotional growth. Thank you to all families for communicating student absences either via SENTRAL, by calling the school office or, when known ahead of time, directly to the classroom teacher. When a student is absent without a parent/ carer explanation, this is recorded as **'parent choice – unauthorised'**. All schools are required to follow up these absences on the day. This is mandated through the Child Safe Act and Child Safe Victorian School Standards. Please support us, to support you and your child/ren by informing the school of all absences.

I would like to say a huge thank you to **Archie and Bronte** (and their families) for their attendance and representation at this years **ANZAC ceremony** in Warragul. We have terrific school captains that did us proud. It was also fabulous to see other school families recognising this important moment in history. Please take the time to read more about ANZAC day on the follow pages.

Lastly, **WELCOME BACK** to our **SOMER camp** participates. I am looking forward to hearing all about it!

Have a terrific weekend and fortnight ahead,
Jane King.



STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

**All children have the right to feel safe and protected.
We are a child safe school!**

Anzac Day - The History

Anzac Day is a national day of remembrance in Australia and New Zealand. The 25th April was officially named Anzac Day in 1916. On this day in 1915, Australian and New Zealand soldiers formed part of the allied expedition that set out to capture the Gallipoli Peninsula. In this eight month battle, over 8,000 Australian and 2,700 New Zealand soldiers were killed.

ANZAC stands for Australian and New Zealand Army Corps

The meaning of Anzac Day today includes the remembrance of all Australians killed in military operations. Services are traditionally held at war memorials at dawn as this is the time of the original landing in Gallipoli. Today we speak of an 'Anzac tradition' meaning the ideals of courage, endurance and mateship that are still relevant to this day.

The Anzac Biscuit

The making of Anzac Biscuits which are also known as the Soldiers Biscuits are to recognise the biscuits as been part of the staple diet in Gallipoli. During world war 1, family and friends sent food to our soldiers. Due to time delays in getting food to soldiers on the front line, they had to send food that would remain edible for long periods of time and retained high nutritional value. The Anzac Biscuit met all these needs.

The Red Poppy

In Australia, we recognise red poppies as the flower of remembrance.

During World War I, red poppies were among the first flowers to grow on the western front in Europe. They bloomed across battlefields of Northern France and Belgium.

The flower gave Canadian medic, Lieutenant-colonel John McCrae the inspiration for his poem;

In Flanders Fields -by John McCrae

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly

Scarce heard amid the guns below.
We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.

Today, the red poppy has become a very special symbol of commemoration on Anzac Day and Remembrance Day. Traditionally they are worn on clothing for services, placed beside names on honour boards and rolls and woven into wreaths.



Rosemary

Rosemary is an ancient symbol of remembrance. The herb grows wild on the Gallipoli peninsula in Turkey, where the original Anzacs served in World War I.

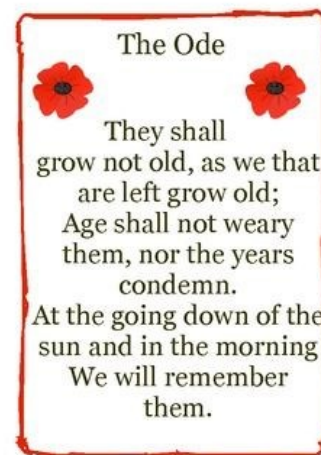
Australians traditionally wear sprigs of rosemary pinned onto clothing, near to the heart, as a symbol of remembrance on Anzac Day and or Remembrance Day

The Wreath

Wreaths are flowers and leaves woven into a circle. They are traditionally laid on graves and memorials in memory of the dead. We often lay 'Anzac wreaths' at war memorials as a way to remember those who have lost their lives serving Australia in wars, conflicts and peacekeeping operations. An Anzac wreath is usually shaped like a teardrop, called a 'chaplet'.

In a professionally made remembrance wreath, florists often use:

- laurel - for glory and victory
- rosemary - for remembrance
- the colour purple - for mourning, spirituality and ceremony
- red poppies - for the sacrifice of shed blood (usually one poppy for each of the armed services: navy, army, air force)



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In the Classroom

Purple Room

Welcome back for Term 2 everyone! I hope the holidays were relaxing and fun for you all. We have a very interesting term planned. I hope it will be engaging and enjoyable!

Our writing focus for the first half of term will be based on narratives. We are starting by revising the essential features needed to write an exciting narrative. Then our planning, editing and publishing process will begin. Students are becoming very familiar with this process due to our writing efforts last term, and it is good to see their progress.

We will continue to read daily and I encourage everyone to read at home too. I am sending reading records home with readers (or students can use their green journals if they have them).

This term we will conduct an author study on one of our class favourites – Andy Griffiths.

Maths will begin to include more fluency focused activities that will help us develop our problem-solving skills while challenging our thinking! Every day we are including a maths challenge.

To begin the term, we are improving our addition and subtraction skills. Most students have already participated in their pretest – well done! After this we will examine topics such as symmetry, angles, time, and money.

Science will be an interesting weekly lesson. First, we are exploring the Earth's rotation, and then moving on to what causes the Earth's surface to change over time. Students will develop research and inquiry skills as we make predictions and conduct investigations.

This term includes geography in place of civics. We have already started to look at a map of Australia and identify places that we have been or know. If you can, help your child to make a note of the places that are significant to your family or that you have visited before, and they can include these areas on their maps.



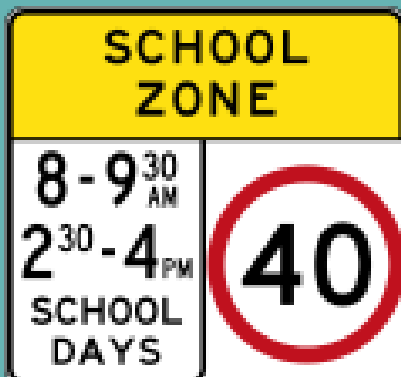
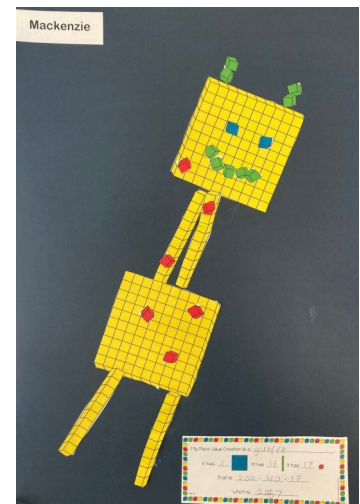
Blue Room

We have been busy in Blue room. The start of term 2 saw us playing lots of place value maths games to consolidate our understanding. We used Uno cards to play Place Value War, challenging our partners to make the smallest/largest 3-digit number and dice to play Connect 5 on a blank 100s chart. If you have time at home, you may like challenge your child! We also had fun designing our own Place Value creations using paper cutout MAB (100s, 10s and 1s)

This week we began learning about fractions and this was put into practise when Mrs Child 'forgot' to bring a 1 cup measuring cup to make ANZAC biscuits – we had to use a $\frac{1}{2}$ cup measuring cup and figure out how many would be needed instead.

During Integrated Studies we are looking at 'living things' and have planted grass seeds to make a grass head. We are now eagerly waiting to see how long it will take for these to sprout!

This term during writing we are focusing on Narratives. We hope to have some interesting stories to share soon.



Our Values:

- **Inclusion:** We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)
- **Environment and Sustainability:** We work with the environment to create learning opportunities, while respecting the traditional land.
- **A Culture of High Expectations:** We have high expectations of ourselves and others and celebrate the personal journey of growth for all.
- **Community Engagement:** We build student, teacher, parent and community partnerships to enrich learning.



Lunch order- Friday, 17th May

Mini Hamburgers \$4 each

Mini Vegie Burgers \$4 each

Choc milk, strawberry Milk or 350ml water \$1 each

(1 drink per student only)

ORDERS MUST BE RECEIVED AND PAID FOR By 12noon Wednesday, 8th May

Students Name	Students Class – Yellow, Blue, Purple, Red

Mini Hamburgers	Yes/No	Qty	Cost \$4 each
Hamburger Pattie, lettuce, tomato, & Cheese in a roll			
Lactose Free Cheese option			
			\$

Mini Vegie Burgers	Yes/No	Qty	Cost \$4 each
Vegie pattie, Lettuce, tomato			
Lactose Free Cheese option			
			\$

Drinks – (choose one per student)	Yes/No	Cost \$1
Chocolate Milk		
Strawberry Milk		
350ml Water		
		\$

Total \$ _____.

PLEASE PLACE ORDER AND CORRECT MONEY IN A NAMED ENVELOPE

SORRY NO LATE ORDERS CAN BE ACCEPTED