

# Lardner & District Primary School

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**OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.**

## Principal Update

The last two weeks have disappeared so quick! I just love how busy our school is, how full our days are and how many opportunities the students have to engage with each other and in their learning.



Thank you for your donations both in butterfly purchases and gold coin donations. The total funds raised and donated was \$319. That is certainly a BIG effort from our small school! I am positive the Dolly's Dream Foundation will be very pleased. Thank you again to Wendy for donating the crocheted butterflies and for arranging the e-learning modules. The effort by everyone has been appreciated.

**Lunch orders are back!** We have 2 lunch order day planned this term. These are Friday 17<sup>th</sup> May and Friday 14<sup>th</sup> June. Lunch order forms were due back to the office this week. A big thank-you to Kristy Kenny for organising this and for our parent helpers who make the day run smoothly.

**Australian Early Development Census** information for Prep families went home this week. The Census is held every five years and measures five areas (or 'domains') These five domains are closely linked to the predictors of good adult health, education and social outcomes. Teachers complete the census checklists for children in their first year of full-time school across these five domains. If you have any questions, please contact me to discuss these.

**Student absent alerts** have now been activated through SENTRAL. All schools are required to follow up student absences on the day of the absence if a reason has not been provided. Please log all student absences prior to 10am to prevent receiving an alert. This is best done by logging into SENTRAL. If you are unsure how to log an absence, please contact Heather for instructions. Remember, **attendance** supports growth in both academic and social/emotional growth. When a student is absent without a parent/carer explanation, this is recorded as **'parent choice – unauthorised'**. Please support us, to support you and your child/ren by informing the school of all absences.



Newsletter Date  
TERM 2 WEEK 4  
10th May 2024



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



## Term 1 dates:

- S.C Meeting—Mon 13th May
- Mothers Day  
'Cuppa and Biekie'  
Mon 13th May @ 3pm
- ES Day— Thurs 16th May  
To be celebrated on Tuesday  
14th May
- Lunch Order Day  
Friday 17th May
- Parent/Teacher Discussions  
Wednesday 29th May
- Sustainability Day  
Wednesday 5th June
- Kings B'Day Public Holiday  
Monday 10th June
- Lunch Order Day  
Friday 14th June
- S.C Meeting - Mon 17th June
- Winter Solstice  
Thursday 20th June
- End of Term—Fri 28th June  
Gold Coin BBQ Lunch, Casual  
Clothes and Early Dismissal



**May Birthdays**

**Mrs Child**  
2nd May

**Remy**  
8th May

**Ned**  
8th May

**Lukah**  
11th May

**Mr Child**  
15th May

**Mikayla**  
16th May

**Koah**  
26th May

**Aubree**  
28th May

**Inica**  
31st May

**Casual Relief Teacher (CRT) Feedback.** I know I say how proud I am of our school and students often and so to hear others see our school and students the same way makes me smile. Last week we had a casual relief teacher. It was his first-time teaching at our school and he taught in three out of the four classrooms. This was his feedback:

Such a pleasant class  
Students worked well in small groups  
A joy to work with  
I enjoyed teaching at your school today and would be very happy to return to L.D.P.S

The feedback from students was:

It was just normal  
He was kind  
We did the learning Mrs Nic had planned  
He took too long marking the roll

For our CRT, our school was a pleasure to work at and he felt the consistency across the rooms with expectations and planned learning. For the students, it was just normal and what they do. "Thats the Lardner Way".

**The Attitudes to School Survey (AToSS)** is an annual survey offered by the Department of Education and Training to students from Years 4 to 12. The survey is designed to assist schools in gaining an understanding of student experiences and perceptions about a range of areas, including academic rigour, student voice and agency, student behaviour, safety and student engagement. All school must participate in the AtoSS and set aside class time for its completion. The survey takes approximately 45minutes to complete. Our students will be completing the survey between weeks 5 and 6 this term.

**Parent teacher interviews** are in Week 7 on Wednesday 29<sup>th</sup> May 2024. Interviews need to be booked through the SENTRAL Parent Portal from 9am Tuesday 14th May. Please speak to your classroom teacher or Heather in the office if you are unsure how to do this. **Interview booking will open on Tuesday at 9am.**

**2025 Prep Enrolment** forms need to be completed and returned to the office. Please see Heather in the office if you need a new enrolment form.

**2025 Year 7 Placement Forms** were sent home last week and are due back to the office today. For anyone who is yet to complete the forms please do so and return them to the office Monday morning as these need to be forwarded to the Secondary Schools.

**Heather is on leave** from Wednesday 22nd May - Friday 31st May. Please see Jane or one of the aides who will be able to assist you during her absence.  
There will be no Newsletter (during Week 6) on Friday 24th May.

Happy **Mother's Day** to all our school mum's. We know you will love the Mother's Day items the students have been working on. To make sure you are spoilt even more, we are inviting all mums and grandmothers to a little 'Cuppa and Cake' on Monday 13<sup>th</sup> from 3pm in the staffroom. A little something to enjoy before school pick-up.

Lastly, please note that there will be no newsletter published in Week 6 (next fortnight) the next newsletter is Week 8 published on Friday 7<sup>th</sup> June. News from the classrooms will still be sent out through the SENTRAL newsfeed function.

Have a terrific weekend and fortnight ahead,

Jane King.

**All children have the right to feel safe and protected.  
We are a child safe school!**

**STAFFED OFFICE HOURS**

**Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's.**

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

# Dolly's Dream





Inviting all of our school mums and grandmothers.



**When:** Monday 13th May @ 3pm

**Where:** Lardner and District Primary School Staffroom

**What:** Cuppa and Cake (and a chat)



## In the Classroom

### Yellow Room

In yellow room this fortnight we have been learning the letters and sounds of all the letters of the alphabet. Every day we have been doing a quick daily letter review of our letter cards and then focusing on a particular letter for the week. The last two weeks have been the letters Y and R. So,

we have been getting to know our friends Yasmin the Yak and Roxy the rabbit. Kids have been enjoying doing our Crafts with these letters.

Next week we will be looking at Eddy the Elephant

Students who already have

this knowledge have been working on the Diagraphs or and aw

Student have done an awesome job of retaining these letters and we are now seeing this in assessment results.



### Red Room

Wow...four weeks of the term down already. We have begun our trip to some of Australia's neighbouring countries, visiting New Zealand and Papua New Guinea already. With both countries sitting in the Ring of Fire we naturally needed to investigate volcanoes and what better way to do that than by constructing and erupting our own.



What seemed like a fun and simple process (in the sandpit) opened some rich discussion about volcanic rock, chemical reactions, volume & capacity, different volcanic eruptions and the physics of substances moving over different surfaces. One volcano was even edible!



Our Maths focus has been on addition and subtraction. We've challenged ourselves to work with larger numbers, decimals and money within the real life scenario of everyday bills. Recording our processes in an organised way and using estimation has helped us check the reasonableness of our answers and find where our calculations went wrong. Calculators are a popular tool too.



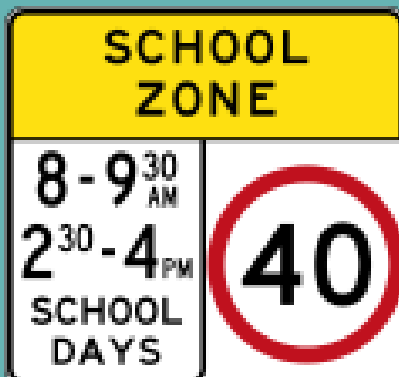
Outside of the classroom we have also had lots going on. Bronte, Pippa, Jonah, Inica, Kobe & Sienna spent 10 days at Somers camp at the start of the term, the year 6's have been visiting secondary schools in preparation for 2025, Bronte & Archie represented our school at the ANZAC Day ceremony in Warragul and Kobe & Pippa represented our school at the division athletics.

Well done to everyone for the great start to the term. I can't wait to see what we achieve throughout the rest of the term.

#### Book-club

*Book Club catalogues have been sent home with students today.*

*orders are due by: Monday 13th May  
Please place your child's order online at  
[scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)*



#### Our Values:

- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*

# Sustainability

Friday  
10<sup>th</sup> May  
2024

# News

Issue 24

## What a stella start!!!

Surely by now, you have seen the shipping container at the bottom of the Sustainability Garden? Please go and check it out if you haven't already. The plan from now is to get windows installed, paint the outside (term 3) and begin work to insulate, clad and shelve the inside (term 4). We have had a number of parents offer their skills, spare pipes, paints and best of all, their time and for this we are very grateful! The garden itself is sitting fairly still for now, self-sowing nasturtiums, spinach, silver beat and garlic while we concentrate on a few other projects.

The 'Gratitude Project' in the Indigenous Garden is also underway, with our Red Room students having studied the local plants and animals we are hoping to create habitats for in this space. We have ordered the plants and information signs from 'Peppermint Ridge Farm' and works will begin in the next couple of weeks to build a small boardwalk and a gabion yarn circle around our banksia tree in this area. We will be looking for small groups of volunteers to help with the development of this space (no special skills required) so watch out for me in car line!



## Floral arrangements...

The Flower Forest area at the back of the basketball court is starting to shoot with daffodils, which we will harvest for a cut flower fundraiser later in the year. If you have any spare bulbs (other than daffodils), please send them along with your children and we can plant them together in this space.



## Ready to Race...

Have you seen the RC track? We are about 15 bags of concrete short of finishing this super cool play space. We are hoping to have the grand opening of the track on Sustainability Day so if you have a spare \$8 and would like to help us complete this job, drop into Bunnings and grab a bag of concrete 😊

## Important dates...

Winter Solstice: Thursday 20<sup>th</sup> June PM  
Sustainability Day... Wednesday 5<sup>th</sup> June



## Bake Sale Success...

Last weekend we had such a successful day at the Catani Country Market, selling our home made cakes, slices, biscuits, fresh produce and preserves... all donated by YOU! Thank you so much to all those that were able to bring something in to share. We raised \$872.50 and donated \$72.50 to the 'Do It For Dolly Day' fundraiser that Wendy has organised. **Thank you parents and friends for your help and support!**

# IS IT BULLYING?

## NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once**...

That is **Not Nice**

## MEAN

When someone says or does something **intentionally** hurtful and they do it **once**...

That is **Mean**

## BULLYING

When someone says or does something **intentionally** hurtful and they **keep doing it, over a period of time, even when you tell them to stop or show them that you are upset**...

That is **Bullying**

