

# Lardner & District Primary School

Principal : Jane King Website: [www.lardnerdps.vic.edu.au](http://www.lardnerdps.vic.edu.au) Phone: 5626 1303



**OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.**

## Principal Update

### Lardner and District are now accepting enrolments for 2027.

Enrolments are now open and need to be completed for planning and acceptance. Prep enrolments need to be completed using the online portal. Please see below for details on how you can access the portal to complete your child's application for Prep. A full guide is also available at the office.

To get started

Visit <https://students.educationapps.vic.gov.au/s/> sign in with a Service Victoria account to complete the online application form by Friday 31 July

2026. If you would prefer to submit a paper application form, please contact us.

We will then review the information submitted and be in contact with you between Monday 3 August and Friday 14 August 2026 (for applications submitted by the due date of 31 July 2026).

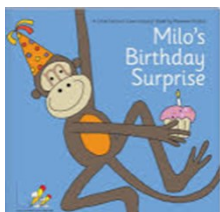
You should accept one enrolment offer by Friday 28 August 2026. When accepting an offer, you will be required to provide additional personal and health information that will be shared with the school.

## Cross Country

Congratulations to Luka for qualifying for the State Championships in U11 Cross Country. This event will be held in week 7. What a terrific achievement!

## Sustainability Day Change of Date Friday 5<sup>th</sup> June

Please note that the date has changed. **Sustainability Day** will be held in Week 7 on **Friday 5<sup>th</sup> June**. Please update your calendars to match.



## Milo's Birthday Friday 12<sup>th</sup> June (change of date)

Milo's Birthday is a special event for our prep students in recognition and celebration of learning the 26 initial graphemes (written letter/letter names) and phonemes (letter sounds) Our lucky Year 1 students will join the celebration which includes a lovely day of special activities and yummy food representing each phoneme. Students in Yellow



Newsletter Date  
TERM 2 WEEK 6  
29th May 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



## Term 2 dates:

- **Sustainability Day**  
Friday 5th June
- **Kings Birthday Public Holiday**  
Monday 8th June
- **P-3 Incursion**  
Wednesday 10th June
- **Milo's Birthday (P/1 Room)**  
Friday 12th June
- **School Council Meeting**  
Monday 15th June
- **Winter Solstice**  
Friday 19th June
- **Term 2 Concludes**  
Friday 26th June  
Gold Coin BBQ, Casual Clothes and Early finish time at 2.30pm

## **STAFFED OFFICE HOURS**

**Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.**

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

All children have the right to feel safe and protected.  
We are a child safe school!

Room, are encouraged to dress up as a letter character of their choice and join the fun. I wonder what Mrs Child and Miss Ange will dress up as?

### Shaping the Future of Lardner and District Primary School

The Attitude to School Survey takes place on Tuesday 9<sup>th</sup> and Wednesday 10<sup>th</sup> of June for all students in Years 4-6. More information has been sent to families via SENTRAL. All students will participate unless parents/carers contact the school to opt their child/ren out.

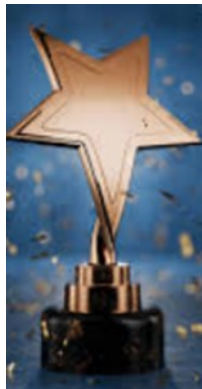


This week, I have met with students in small focus groups to discuss their preliminary responses to the following questions:

- My teacher thinks my ideas are good
- I am encouraged to share my ideas
- I know where to get help if someone hurts me or I feel upset
- I feel safe at this school
- I know the emotions I feel
- I know how to get through something even when I feel frustrated
- I know how to be patient even when I am excited
- I like this school
- I am happy at this school
- I am proud to be a student at this school

All responses are scored from a 1-5 with 1 meaning no and 5 meaning yes. Our focus groups talked about what would make students give these areas a 5/5 if they scored it a 1-4. Some very interesting thoughts came out of this. All suggestions will be provided to staff and to the JSC.

### The Lardner Way Award



This is a new award given out at assembly. I am very fortunate to be in a position to visit all classrooms and see our students at both recess and lunch breaks. I have been using these opportunities to 'spot' students showing 'The Lardner Way'. In the last fortnight this recognition has been awarded to:

**Ewan** – for always welcoming others to play and finding ways to make sure the game is fair for everyone

**Michael** – for being caring towards others and for being brave in reminding his friends to show The Lardner Way themselves.

Well done boys. Keep your ears open for the next fortnightly recipients.

### 150 Years of Lardner Primary School

Get Ready – Spread the Word – Following the 150 Years of Lardner Primary School Facebook Page. On Saturday 17<sup>th</sup>

October our school is celebrating 1876 – 2026 **150**

**Years** with a reunion and open invitation for all past and present Lardner and District Primary School Students. Did you know that Lardner and District Primary School officially opened on 21<sup>st</sup> December 1994 after the emulsion of Warragul West, Tetoora Road, Hal-lora and Lardner. There is even a plaque on display as you enter the admin building – have you seen this?

Have a terrific fortnight ahead everyone,

Jane King



# IN THE PURPLE ROOM

## Literacy Learning

In Reading and Writing, students have been exploring the fantasy novel *The Tale of Despereaux* by Kate DiCamillo. They started by gaining background knowledge to help them understand the story's context, main messages, and structure. They analysed Despereaux's character, his relationship with the princess, and the conflict between his individuality and society's rules.



Additionally, they have been writing personal pieces, including autobiographies, holiday reflections, and poems about themselves.

## Mathematics Focus

In maths, students have been learning about fractions. On Thursday, they focused on measurement with Ms. Holly. Key skills include:

- Identifying equivalent fractions
- Using fraction bars to show equivalence
- Explaining the relationship between halves, quarters, and eighths
- Applying knowledge of equivalent fractions to solve problems
- Converting improper fractions to mixed numbers
- Understanding place value of decimal numbers
- Choosing the right unit to measure length
- Using tools like rulers and tape measures for measurement
- Measuring length in millimetres (mm), centimetres (cm), and meters (m)



## History

Year 3 students have been learning about symbols and emblems that represent Australia. They are studying various celebrations and commemorations, such as Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week, and National Sorry Day.



## Performing Arts!

This term we have been busy exploring dreams, languages and emotions! This is all connecting in with our exploration of our place in space.

Students have been workshoping, improvising and rehearsing small scenes to perform to their class. We have been creating narratives with freeze frames. All these ideas are being collected and placed on our brainstorming wall. This will help us to form our concert for the end of the year! **Watch this space!**

Holly Hatch

Performing Arts Teacher



## Blue Room Newsletter

This week in Blue Room, students have been exploring measurement and learning about informal ways of measuring length. We discussed how objects can be measured using everyday items such as blocks, hand spans, footsteps, and paper clips, helping students understand that measurement is about comparing length and size.

One of the highlights of the week was our hands-on activity measuring Mr Mallon's car! Students worked together to estimate and measure the length of the car using informal units such as personal whiteboards and chairs. There was lots of excitement as students compared their results and discovered that measurements can vary depending on the tool used. It was a fun and engaging way to build our understanding of length while practising teamwork, estimating, counting, and recording results.



# THE RESILIENCE PROJECT™

## In The Classroom

During Wellbeing sessions on Monday mornings, our children are learning about and practising The Resilience Project's GEM (Gratitude, Empathy, Mindfulness) strategies and building Emotional Literacy (EL) to support wellbeing. At other times throughout the week classrooms take time to revisit the learning and highlight some of the practices that have helped or might help in different situations. An outline of each of the 4 focus areas covered by The Resilience Project has been included in the newsletter to explain them further.

## Staff Shout Outs

Our staff are also actively recognising actions that reflect or highlight Gratitude, Empathy and Mindfulness by choosing a staff GEM Superhero each week. Staff that have been recognised as GEM Superheroes so far are:

**Anna-** for showing our school community that we can do anything if we are creative and committed. "If they can't see it, they can't be it!"

**Sam-** for being kind, respectful and patient with the kids; listening intently to get to know them and what is important in their world. All while settling in himself.

**Wendy-** for showing kindness, care and dedication to our school community and always going above and beyond for others. Your crocheted creations bring joy to everyone.

**Ian-** for always being willing and able to help with anything needed (even the silly computer questions) and for knowing when someone needs an ear to listen or a joke to lighten the mood.

**Kristy –** for the effort made to support student and staff wellbeing and for all the behind-the-scenes things that help the school run smoothly.

## At Home

GEM chats are a great way to acknowledge the positive things that have happened throughout the day. Choose a time that suits your family and share your answers to questions like:

What are 5 things you are grateful for?

What is something you are proud of?

When did someone do something kind for you?

What are some Random Acts of Kindness you could do?

What emotion do you feel right now? Why?

What could you do tomorrow to experience a positive emotion?

**Have you noticed our Resilience Project Display on the front windows? You could have a GEM Chat after assembly.**



May Birthdays

Mrs Child  
2nd May

Lukah  
11th May

Mr Child  
15th May

Mikayla  
16th May

Noah  
27th May

Aubree  
28th May

THE RESILIENCE PROJECT.

# We're working with The Resilience Project


We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

### Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

### Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.


### Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

### Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

-  @theresilienceproject\_
-  The Resilience Project
-  The Resilience Project
-  [theresilienceproject.com.au](https://theresilienceproject.com.au)

**Our Values:**

- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*



# Sustainability Day 2026

FRIDAY 5<sup>th</sup> JUNE ...

... come along for all or part of the day to join in with our Green Thumb groups. We will be making soup, orientteering, doing bush art, seed saving, fire-making, story-telling + more!

Don't forget a jacket + boots for yourself + your kids for this day.

See you there,

Luka, Sophie (Leaders)  
+ Anna.