

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303

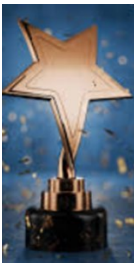


OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

Lardner and District are now accepting enrolments for 2027.

The Lardner Way Award



This is a new award given out at assembly. I am very fortunate to be able to visit all classrooms and see our students at both recess and lunch breaks. I have been using these opportunities to 'spotlight' students showing 'The Lardner Way'. In the last fortnight this recognition has been awarded to:

Maeve – for taking the time to make our school beautiful. This is not the first time Maeve has seen a problem and fixed it. When she is a bit bored or has a few minutes between one game ending and another starting, she picks up a bit of rubbish or pulls weeds out!

Good on you Maeve. The goal is... no rubbish being dropped of course.



Keep your ears open for the next fortnightly recipients.

Student Support Group (SSG) Meetings

Student Support Group (SSG) meetings for students who require them will be held during Weeks 2 and 3 of Term 3. Families will receive a letter this week containing further information about their child's meeting date and time. These meetings provide an important opportunity for parents/carers, teachers and support staff to review students' Individual Learning Plans (ILPs), celebrate progress and collaboratively set new learning goals for the remainder of the year. We encourage all families to attend and ask that parents/carers please notify either their child's classroom teacher or the school office regarding their attendance as soon as possible.

Reports

Student reports for Semester 1 will be published via Sentral on Wednesday 24th June. Reports will include student achievement using the normal progression points and a summary of the learning content covered throughout the semester. Personalised teacher comments will be included within the Personal and Social Capability section; however, personalised comments will not be provided in other curriculum areas. This reporting format reflects arrangements that were implemented as a result of the earlier industrial



Newsletter Date
TERM 2 WEEK 8
12th June 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



Term 2 dates:

- **School Council Meeting**
Monday 15th June
- **Winter Solstice**
Friday 19th June
- **Term 2 Concludes**
Friday 26th June
Gold Coin BBQ, Casual Clothes and Early finish time at 2.30pm

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

**All children have the right to feel safe and protected.
We are a child safe school!**

action undertaken by the teaching profession and the timeline for reporting writing. If you have any questions or concerns regarding your child's report or would like to discuss their progress in more detail, please feel welcome to contact your child's teacher via email or arrange a suitable time to meet. Our formal Parent-Teacher Interviews are conducted annually in Terms 1 and 3, however staff are always happy to work with families to support student learning and wellbeing throughout the year.

Emergency Management Drill – An Unexpected Opportunity!

Each term, our school conducts an emergency management drill to ensure that students and staff are familiar with the procedures that help keep everyone safe. This term, we had planned to conduct a lockdown drill; however, the cows in the neighbouring paddock had other ideas!

After breaking through a fence and making their way onto school grounds, we were able to put our lockdown procedures into practice in a real-life situation. Students remained safely inside their classrooms and continued their learning while staff monitored the situation and, with a little country ingenuity and teamwork, guided the cattle back through the fence.



While certainly not the drill we had planned, it provided a valuable opportunity to practise our procedures in an authentic situation. We are pleased to report that students responded calmly and responsibly, and our staff managed the situation effectively. A big thank you to our brave cattle-herding team!

Welcome Back, Miss Hannah

We would like to extend a warm welcome back to Miss Hannah, who has recently returned from her 3-week teaching placement. Miss Hannah spent time developing her teaching skills and gaining valuable classroom experience, and we are delighted to have her back at our school.

Judging by the reaction from our students, her return was eagerly anticipated! The smiles, excitement and hugs she received on her first day back made it very clear just how much she had been missed.

We would also like to sincerely thank Miss Taylor for the wonderful job she did caring for and supporting the class during Miss Hannah's absence. Miss Taylor quickly became a valued member of our school community, and we appreciate the support, care and dedication she provided to our students.



A Fortnight of Excitement

Sustainability Day – First Responders Day – Student Led Clubs and Competitions





In our last fortnight

Please continue to monitor the calendar. In this last fortnight, we will be celebrating Winter Solstice this Friday, girls in Years 3-6 will be participating in a girls basketball clinic next Monday, reports published next Wednesday and learning around Naidoc week will begin throughout week 10.

The term finishes on Friday 26th. Students can come to school in Casual clothes and a gold coin Sausage in bread will be held at 1.30pm with a 2:30pm dismissal.

Kind Regards,

Jane King

LARDNER PRIMARY SCHOOL
150 YEAR CELEBRATION!
 INVITING ALL PAST STUDENTS!
 Join us for a
REUNION & CELEBRATION!
 Share Memories • Catch Up with Old Friends

Lardner School 1940's - Students riding horses and cycling to school.
 Lardner School 1940's - Students riding horses and cycling to school.

SATURDAY, 17TH OCTOBER 2026
12:00PM - 4:00PM
LARDNER HALL
 Cnr of Lardners Track & Bunnet Store Road
 Lardner, Victoria

Red Room Newsletter

Throughout this term we have been reading Sally Morgan's book 'Sister Heart.' This novel is about The Stole Generations and the impact of their forcible removal from family. The book is written in Free Verse instead of the usual narrative style. Free Verse writing uses carefully chosen vocabulary to tell the story and evoke emotion in the reader. And breaks all the rules for grammar and punctuation. Here are some stanzas from Red Room that reflect the empathy we built as we learned about The Stolen Generations.

Taken
Taken away from home
Family
Culture
A foreign place
Too many words
Too much English
Hartley

Memories of Mum
And cousin sis
Wonder where sis is
She got taken like me
Stolen
Katelyn

Trapped
Lost
Small Room
Door Creaks
Thump Thump Thump
Man Yelling
Don't Understand
Can't talk
Words didn't come out!
He speaks foreign language
Layla

Once happy
With family
And culture
But now I'm in a foreign place
A place I've never been
An awful place
It's not how it used to be
Sophie

Eating stale bread
Cold porridge and milk
Then work
Work
Til my legs go swollen
I want to go home
Home is warm and safe
A distance far, far away
Dreaming of one day
I can hug Mum
One last time
Angus

I sing my cultures songs
Hoping it will flow into tree's roots
To home
To Mum
Dad
Nan
Sis
Auntie
Saige

Yellow Room

Over the past couple of weeks many assessment tasks have been undertaken in preparation for mid semester reports. We have also been fortunate to have participated in many special days.

We joined in with over 2.28 million participants to share the reading of 'Luna Roo, the Kangaroo Baller' for National Simultaneous Storytime. Following this we completed writing tasks and enjoyed being directed by the illustrator on how to draw the main character, Luna Roo.



This week we were lucky to have members from the local police, ambulance, SES and CFA attend for Thank a First Responder Day. The children from Blue and Yellow rooms had a great time asking questions and being shown the specialised equipment used by these first responders.





The students in Yellow room were able to celebrate Milo's birthday. Milo is a character in the book, 'Milo's Birthday Surprise', which we have been using to introduce the letters of the alphabet. Now that the students have learnt all the basic sounds made by the 26 alphabet letters we have held a party for Milo. We all dressed up as characters from the story and ate food for **every** letter of the alphabet.





June Birthdays

Layla
5th June

Hamish
6th June

Miss Heather
14th June

Evie
15th June

Katelyn
19th June

Olive
20th June

Molly
20th June

Coen
20th June

Miss Holly
26th June

Oscar
27th June

THE RESILIENCE PROJECT.

We're working with The Resilience Project


We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.


Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

-  @theresilienceproject_
-  The Resilience Project
-  The Resilience Project
-  theresilienceproject.com.au

Our Values:

- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*

