

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303



OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

I could not be prouder of our Lardner and District Learning Community. Since our last newsletter, students have engaged in a vast range of extracurricular activities. Our focus on learning has ensured that learning programs remain operational, strong and effective during staff absences and students have shown resilience in accepting this. Our Year 5/6 school leaders have been working hard to promote, model and acknowledge the school values through their leadership roles and responsibility. Teachers have been able to assess and work individually with students as they prepare accurate and timely semester report feedback and information. The school has also completed our Occupational Health and Safety (OH&S) external audit and successfully passed the first stage of the Child Safety Standards review (second stage scheduled for term 3).

Capital Building Works

Maintaining school buildings and grounds is an important area for all principals to ensure. Working with School Council, Business Manager (Heather Roberts) and staff, the following projects have been approved and scheduled for completion.

- Painting upgrades to the external wall of the Red Room
- Painting of the game boards in front of the admin building asphalt
- Painting of the deck rails
- Painting touch-ups around the school as required.
- Oiling of the deck including the doorways
- Ramp into the main building will be repaired and the rail for the ramp to the deck area will be adjusted to meet standard.
- Building of the Indigenous Garden and Yarning Circle

Whilst grants have not been successful in replacing the basketball court, I will be looking for further grants to apply for whilst sourcing quotes to have this area renewed within the current school budget. Our School, Our students, Our community matter.

Extra-Curricular Activities

I may need another newsletter to highlight all of these – ‘wow’.

Cross Country – L.D.P.S had 15 students from Years 3-6 participate in cross country at Chairo Christian College Drouin. All students had a good run with 100% completing the course. From these students, three (Katelyn, Pippa and Sophie) qualified to compete at regional level. This is a huge accomplishment and an impressive result. Representing our school at STATE CROSS COUNTRY will be Pippa and Katelyn. I want to congratulate all students who put their hand up to compete as each of them have achieved success in just giving it a go. To parents, thank you in supporting your child to compete, without



Newsletter Date
TERM 2 WEEK 8
7th June 2024



“We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia”.



Term 1 dates:

- Kings B'Day Public Holiday
Monday 10th June
- Lunch Order Day
Friday 14th June
- Finance Meeting—
Friday 14th June
- S.C Meeting - Mon 17th June
- Milo's B'day Party— Yellow Rm
Tuesday 18th June
- Winter Solstice
Thursday 20th June
- End of Term—Fri 28th June
Gold Coin BBQ Lunch, Casual
Clothes and Early Dismissal

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.



June Birthdays

Hamish
6th June

Miss Heather
14th June

Evie
15th June

Katelyn
19th June

Molly
29th June

Leah
20th June

Coen
20th June

Jacoby
22nd June

Miss Holly
26th June

Oscar
27th June

Miss Porshia
28th June

you, we would not be represented at these events. Finally, to Pippa and Katelyn, I do not hesitate in saying, you have the entire school communities support – Goooooo Lardner and District!

Baseball/Tee-ball Clinics

Students and staff have been learning with Gecko Sports all about baseball and tee-ball. Travis from Gecko Sports has expertly ran 2 out 3 sessions with all students. Students have engaged in modified games to learn the skills and rules of the sport. It has been terrific to see our students displaying the school values and the 'Lardner Way' when welcoming and learning with new people. Travis has commented more than once, what a great feel the school has.

Sustainability Day

Speaks for itself! Contributing to the indigenous garden construction, soup on the fire, mulching, painting the water tanks, planting and the list of activities go on. These types of extra-curricular events don't just happen. Please be sure to give Anna positive feedback as a way of thanks when you see her. Anna has donated many hours of her personal time to ensure this day was well planned and purposeful. She spent hours in the garden getting projects to a stage where students could participate fully and safely. **Huge** thankyou Anna. Also, to Mr **Ben Kemp** our fire safety personnel on the day, thank you for ensuring that the fire was not only perfect with coals for soup cooking but obviously for always maintaining safety and care in this space throughout the entire day! Lastly to **parents** that arrived in time to help serve soup, thank you. Most students tried the soup with over half going back for seconds (maybe fourths even!) I welcome all families to tour the school to see what was accomplished in the day.

Communication Channels

At L.D.P.S we have an array of communication channels available. Please know that your voice is important:

- Weekly Newsfeed from teacher to parents
- Maths Assessment, notified by teachers for parents to access and be informed of their child academic progress.
- Communication book for all Prep and Year 1 students and optional for all students (home/school general communication)
- Email for school/home/external professionals (if involved)
- Office admin face to face or phone
- Face to face before and after school (please note this is around after school duties and whole staff meetings)
- CENTRAL (absences, payments, permission forms, notices)
- Website (policies, enrolment, vision and values, calendar of events, newsletters etc.)

Should you require a meeting with a specific member of staff, please contact that person directly, our doors are open.

Milo's Birthday Surprise P-2 Tuesday 18th June

Prep students will have completed their learning of all 26 initial letter names and sounds and to celebrate, Students in Yellow Room (Years P and 1) will be holding a party. The students have been using a researched based phonic program (Little Learners Love Literacy) where each sound is supported by a character, for example – Milo the Monkey. Mr. Mallon has been reading, 'Milo the Monkey's Birthday Surprise' all term and now that all his friends have been invited, it is time to celebrate. Mr Mallon will be providing more information to families about this event today.

Congratulations it's a girl!

A huge Congratulations to Kelsey, Evan and Will in Red Room on the safe arrival of their daughter and baby sister Oakley.

Kings Birthday Public Holiday

I hope everyone has a fabulous LONG WEEKEEND (King's Birthday Monday 10th June) I look forward to seeing everyone back at school on Tuesday.

Jane King



**All children have the right to feel safe and protected.
We are a child safe school!**

In the Classrooms

Blue Room

We have been busy in Blue Room over the past month. In Maths we have been learning about 'time'. We have made paper plate clocks to help us make and read times on an analogue clock. We enjoyed telling the time on Tic Toc biscuits and completed a worksheet based around the time featured on our biscuit.



In Integrated Studies we have enjoyed watching our grass heads grow, each week recording the growth and any observations made. We especially enjoyed cutting and/or styling our grass hair before taking them home. We are now working on designing and creating a shoebox diorama for an animal of our choice. Making sure to include the 5 essential elements for animal survival (water, air, food, shelter and space.)



This week we began writing procedural texts. Blue room students were able to teach Ivy about *fairy bread*. The students each had to write the instructions for How to Make Fairy Bread and then had to follow these exactly to check if the order and procedure was correct. The highlight was obviously getting to enjoy eating this at the end. Ivy was especially impressed and was going to introduce her own children to this treat over the weekend.



Performing Arts

This Term we are learning about Music and how it can enrich and influence our lives in so many unique ways. Each week we play *Spicks & Specks* to enable us to discuss various musical styles, artists, instruments and origins. We have had some amazing parent volunteers, who have shared their instruments with us including the drums, electric and bass guitars, acoustic guitars, a banjo and even the cello and flute!

Students have learnt how they can create their own music using patterns, textures and different sounds. We have used buckets, pots and pans to form our own Kitchen Percussion bands. In the last few weeks, we will learn about Beatboxing and devise our own performances.

It has been wonderful to see so many students bring in their own musical instruments from home to help us learn. Thank you again to all our wonderful parents who have inspired us with their instruments and musical experiences!

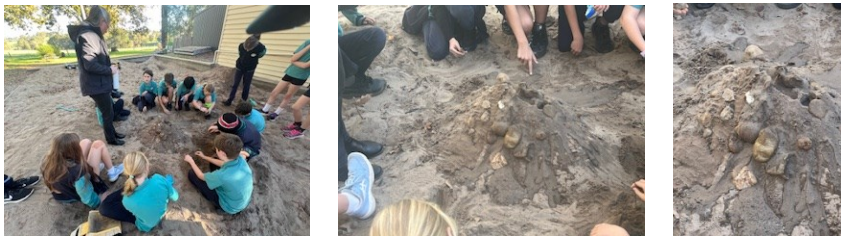


Red Room

Over the past four weeks Red Room have been focusing on connecting their prior knowledge with new and unfamiliar concepts. When the challenge to be the first to unlock the prize box was set, heads came together to review literacy learning. Conversations were full of the language we'd been using throughout our literacy sessions. Archie, Sienna & Hartley were the victors who got to enjoy a sweet treat and some free time.



As we've continued exploring changes in our earth over time, we've had more opportunities to get hands on. This time looking at how erosion changes the landscape and how powerful water can be in this process. A simple sandcastle with some randomly placed rocks had us talking about different types of rock, erosion of the land and underwater hazards created by obstacles and currents.



Storm Boy has given us a chance to see how authors use vivid language to spark the reader's imagination and interest without directly telling us their ideas. We have made inferences about the relationships between the characters and can visualise the scenes being set. In our writing we have tried using "Show it, Don't tell it." to create interesting descriptions.

Instead of 'It was a cold and rainy day' (tell it) we came up with:

As I walked outside I could see my own breath as I talked. I would need to buy more blankets and Winter clothes and the ground was drenched in water.

We couldn't go outside today. Mum said "Why on earth would you want to go outside? You can't even see 1metre in front of you." But I love dancing in the rain.

We shivered even with our scarves and beanies. Water flooded through the drains as we pulled the hoods of our raincoats over our head.

Maths

While learning about the concepts of area and perimeter we have been working on some real life problems.

The Greedy Farmer Challenge: Create a paddock that covers the largest area with a perimeter of 60m.

The greedy farmer wants the biggest area to grow his crops but only has 60m of fencing for his paddock. What size/shape should his paddock be?

Standing Room Only Challenge: How many people could safely and comfortably stand in Red Room?

Event organisers often have a 'Standing Room Only' section to maximise their ticket sales. How might they figure out how many people they could fit into the 'Standing Room Only' section of their venues.

Indonesian

This semester in Indonesian classes, we have been revising greetings, numbers and colours. We have also been learning vocabulary for face parts and weather. Our focus for Term One was describing face parts. Yellow Room students cut and paste Indonesian words to label a face picture. They also participated in games and songs to practise the words. The older grades listened to descriptions of silly faces and drew a matching picture, showing the number and colour of face parts. They then wrote Indonesian sentences about the faces.

This term we have been learning about weather words. Yellow and Blue Room students have played matching games with word and picture cards. They have also been experimenting with word cards to make sentences about the type of weather they like. Purple and Red Room students have tried recording weather and temperature from verbal weather reports and writing sentences from weather tables. Students from all classrooms have enjoyed opportunities to play the “Congklak” Indonesian strategy game!

- Ian (“Pak”) Mynard.

“My favourite things to learn about in Indonesian have been colours and food words.” – Calliope.

“I like doing the weather reports.” – Fraser.

“My favourite thing is playing Congklak!” – Paisley and Faith.

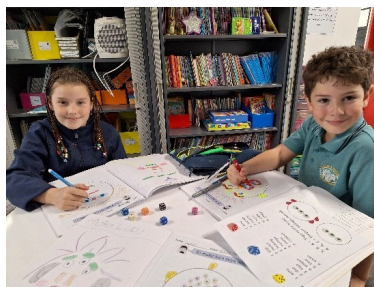
“I liked drawing the silly faces.” – Mackenzie.



Using puppets to practise greetings.



Reading books with familiar words.



Playing a dice game to create silly faces.



Playing Congklak.

Our Values:

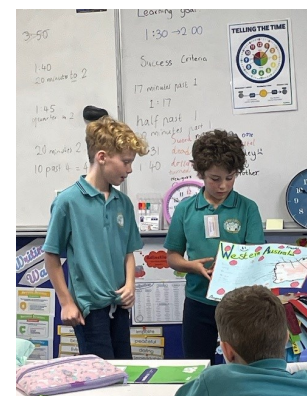
- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*

Purple Room

Purple Room students have been writing their hearts out and I am very proud of the work that they have achieved. Narratives have been planned, drafted, edited and published. There are some very creative stories being turned out by our Purple Room authors. Well done!

Mathematicians all around in this classroom! Just ask us about angles. We can identify right, acute, obtuse, reflex, and straight angles. We have even learnt how to use a protractor to calculate degrees.

Reading is so important, don't forget to read your book at home even though we are reading every day at school. We are still enjoying Andy Griffiths crazy short stories. Science is helping us discover why and how the seasons change. We all participated in a sundial experiment as we tracked the rotation of the Earth on a sunny day last week. Geography has encouraged us to build on our research skills and find information on the different states of Australia. We are gearing up to "travel" to another country and compare what we find with our homeland.



Yellow Room

In yellow room this fortnight we have been learning the letters and sounds of all the letters of the alphabet. Every day we have been doing a quick daily letter review of our letter cards and then focusing on a particular letter for the week. The last two weeks have been the letters J and U.

We have been getting to know our friends Jack the Jellyfish and Uncle Upton. Kids have been enjoying doing our Crafts with these letters.

Next week we will be looking at the letter K (Kylie the Koala)

Students who already have this knowledge have been working on the Diagraphs ir, ur and er



Student have done an awesome job of retaining these letters and we are now seeing this in assessment results.

Lunch order- Friday, 14th June

Beef Lasagne \$4 each

Vegetarian Lasagne \$4 each

Orange Juice Prima, Apple Juice Prima or
350ml water \$1 each

(1 drink per student only)



ORDERS MUST BE RECEIVED AND PAID FOR By 12noon Wednesday, 12th June

Students Name	Students Class – Yellow, Blue, Purple, Red

Beef Lasagne	Yes/No	Qty	Cost \$4 each
			\$

Vegetarian Lasagne	Yes/No	Qty	Cost \$4 each
			\$

Drinks – (choose one per student)	Yes/No	Cost \$1
Orange Juice Prima		
Apple Juice Prima		
350ml Water		
		\$

Total \$ _____.

PLEASE PLACE ORDER AND CORRECT MONEY IN A NAMED ENVELOPE

SORRY NO LATE ORDERS CAN BE ACCEPTED