

Lardner & District Primary School

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OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update



The Lardner Way Award

This week's Lardner's Way Award was given to **Mikayla**. Mikayla has gone out of her way to be inclusive and kind. She has been welcoming of extending her friendship group and shown others that it really is, more the merrier! Well done Mikayla, 'That's the Lardner Way'.



Annual Implementation Plan (AIP) Update

Each year, we develop school wide goals drawn from our four-year School Strategic Plan. These goals have a focus on improving learning and wellbeing. Staff and I continuously monitor the AIP progress with more official reviews taking place twice a year. Progress is reported back to the school council and through the annual report. I am please to say that we are on schedule for meeting our goals. We have identified two areas that will require a tighter focus during this semester, these are:

- improved data collection to better plan for students needing adjustments in learning and wellbeing (Intervention and extension)
- excellence in practice using the gradual release of responsibility teaching model including researched best evidence for teaching and learning.

Primary School Nursing Program

This free health and wellbeing service is once again being offered to all Victorian students in their first year of school. Parent/carers of prep students will have received an envelop with all the details including instructions explaining how to complete the online questionnaire. Parents with children in Years 1-6 can also opt in if they have concerns for their child. Attached to this newsletter you will find:

- Parent information flyer
- How to complete an Online SFQH
- Grade (Year) 1-6 referral form

Please reach out to your classroom teacher for further information, questions and/or support in making a referral or with completing the online referral questionnaire.



Newsletter Date
TERM 3 WEEK 4
7th August 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".

Term 3 dates:

- **School Council Meeting**
Monday 10th August
- **Indonesian Day (Date Change)**
Wednesday 26th August
- **Parent/Teacher Meetings**
- **WRC Kickstart Program**
Tuesday 1st September
- **Curriculum Day/
Student Free Day**
Friday 4th September
- **School Council Meeting**
Monday 7th September
- **End of Term 3—
Friday 18th September**
2.30pm dismissal
casual clothes
Gold coin sausage in bread

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.



Year 6 and Year 5 WRC orientation days

Our Year six students and our Year 5 students were offered an opportunity to visit Warragul Regional College over the last fortnight. I received positive feedback from both groups attending. The students themselves reported a positive experience, and the college spoke highly of our student's manners, behaviour and the excellent way they represented their primary school. Thank you to **Mr McCracken** for attending the Year 5 experience day, I know many students relaxed when they saw you waiting for them.



Hoop Time

Congratulations to all players from years 3-6 that participate and represented the school and themselves in the spirit of the event, good sportsmanship and challenge. Our Year 3/4 students competed with all they had and whilst they didn't win a game, they felt the competition was even with the ball getting down both ends, we just needed to get a few more in the basket. Our Year 5/6 teams each had one win and again played hard, fair and represented both the school and themselves with pride. I even received a positive email with feedback detailing examples of the Lardner Way. It reads:

"I just wanted to pass on some great feedback from HoopTime today with the 5/6's. The behaviour was so great by all our Lardner students, cheering each other on and being so supportive. I wanted to make a special mention in particular of Angus and Levi. When the other team got 2 free shots and the other players stand around the key, each time the player from the other team either missed or got the shot, I witnessed both Angus and Levi giving them pat them on the back. It was so lovely to see such great sportsmanship from our students. I just wanted to let you know as I didn't witness any other school doing this at all. Definitely showing The Lardner Way and I thought you deserved to know."

As the principal of LDPS, it certainly

Indonesian day CHANGE OF DATE

Please take note of the change of date. Indonesian Day will now be held on Wednesday 26th August. Families are welcome to pop in and enjoy some of the activities and learning.



Attendance matters

Every day at school counts. Regular attendance helps children build strong learning habits, develop friendships, and feel connected to their school community. Missing even a day here and there can make it harder for students to keep up with learning particularly in literacy and mathematics where new skills build on previous lessons. We understand that illness and exceptional circumstances occur, but wherever possible, we encourage families to ensure children attend school every day and arrive on time. By working together to prioritise attendance, we give every child the best opportunity to learn, grow and achieve their full potential.

Leap into learning and 2027 enrolments

In 2027, we will continue with four classrooms although the exact composites cannot yet be finalised. We have approximately 10 preps enrolled however this number can grow depending on the online acceptances that are currenting being offered/declined. If you, or someone you know is planning on enrolling, please do so quickly. This is now an online process, you can **complete and submit your child's application** – [VicStudents portal](#). On the left and attached to the newsletter is our transition program for 2027 enrolled prep students. We simply cannot wait to meet them all and begin our learning journey together.

Session	time	Learning Activity
Tuesday 7th September	9:15 – 11am	Literacy based session. Exploring letters and sounds and each individual student name.
Monday 19th October	9:15 – 11am	Mathematics Session. An introduction to mathematical thinking and understanding.
Friday 13th November	9:15 – 12:30pm	Specialist Session. 2027 Prep students will experience an array of specialist subjects offered here at LDPS.
Tuesday 8th December	9:00 – 3:15pm	Statewide Transition Day Classes and teachers for 2027 finalised.

**All children have the right to feel safe and protected.
We are a child safe school!**



Traffic Management

Our traffic Management Plan was developed and passed through School Council late 2023.

Every now and again we need to have a re-read and revisit our plan to ensure people and car safety.

Please take note especially of the last point:

• Drivers parked passed the middle gate (on the opposite side of the school) **are required to turn left and follow the carline**. This helps pedestrians cross and prevents vehicles pulling out on the wrong side of the road and in front of those taking off from the carline.

After School Student Collect / Pick Up

To support a smooth safe after school environment, Lardner and District Primary has adopted the following after school traffic management procedures.

- Drivers in **carline** collect students from the **driveway gate** (MARC van access gate).
- The middle gate will be used for **pedestrians**, ensuring all students P-Year 6 continue to be walked over the road with an adult.
- Drivers **should not overtake** in the pick up line. Staff will do their best to keep the line moving in a timely manner.
- The bus stop is the gate out front of the Red Classroom.
- Drivers parking are highly encouraged **to reverse park**. Drivers parked passed the middle gate (on the opposite side of the school) are required to turn left and follow the carline. This helps pedestrians cross and prevents vehicles pulling out in front of those using the carline.

"Until they're ten, children must always hold an adult's hand when crossing the road"

Example of carline

Also, please note that the grass on either side on the pathway at both gate entrances is slippery. Please stick to the paths to prevent injury and muddy lawn. We will begin to open the big gate in the mornings to support easier access into the school grounds without having to cut across the grass whilst wet.

Our neighbours front nature strip is also a no parking area so please keep off this area too. Thank-you

Have a terrific fortnight,



Blue Room News



This week, students in the Blue Room have been researching and writing an information report about **iron**. They explored what iron is, where it comes from, how it is mined, and the many ways it is used in everyday life. Students read a range of texts to gather information and practised identifying the most important facts to include in their reports. This helped them develop their skills in selecting relevant information rather than including every fact they discovered.



Students also focused on organising their ideas into clear sections using headings, writing factual sentences, and incorporating topic-specific vocabulary. They worked hard to present their information in a way that was easy for others to read and understand. We are proud of the effort and enthusiasm they have shown throughout this writing unit as they continue to build their confidence as researchers and informative writers.



Our Values:

- **Inclusion:** *We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)*
- **Environment and Sustainability:** *We work with the environment to create learning opportunities, while respecting the traditional land.*
- **A Culture of High Expectations:** *We have high expectations of ourselves and others and celebrate the personal journey of growth for all.*
- **Community Engagement:** *We build student, teacher, parent and community partnerships to enrich learning.*

PURPLE ROOM NEWS

Literacy

Students have been engaging in daily fluency-pair activities, practising reading together using a shared text that they take turns reading aloud.



"Fluency pairs (or paired reading) is an evidence-based classroom strategy where students partner up to read texts aloud, taking turns reading and listening. Research shows it builds reading rate, accuracy, and prosody by pairing mixed-ability peers, reducing anxiety, and providing immediate feedback." Dr Nathaniel Swain.



To reduce cognitive load and improve reading comprehension, students have been re-searching rats and creating PowerPoint presentations to share their findings. This background knowledge has strengthened their understanding of *The Tale of Despereaux*.

Mathematics

This term we are learning all about angles! We are using protractors to measure acute, obtuse, right and reflex angles. The students in these pictures are creating different angles for their partners to estimate and measure.

Also in mathematics, students became researchers as they examined video footage of the endangered Australian bilby. They carefully recorded observational data, created graphs in Excel and interpreted their findings. This engaging activity gave students valuable insight into the challenges of collecting accurate data from real footage.





Last week Yellow Room celebrated 100 Days of School for the Prep students. Students came dressed as 100 year olds and completed a day of activities based around the number 100. They created towers using 100 plastic cups and 100 wooden planks. They tried to create domino runs using 100 dominoes, completed 100 piece jigsaw puzzles, created artworks using the digits 100 and made collage pictures of what they may look like when they are 100. It was a fantastic day of fun learning.



Indonesian Day at Lardner and District Primary School in 2026

We will be celebrating **Indonesian Day** this year on **Wednesday 26th August**. (Indonesia's Independence Day is Monday 17th August).

During this whole-day program, students will experience a range of cultural activities to extend their learning about Indonesia. Activities will include puppet making, creating "batik" designs, mask making and learning about Indonesian fruit, including "durian" fruit.

*** Students may wear clothing with red and white colours if they wish on the day (otherwise, normal school uniform). Red and white are the colours of the Indonesian flag.**

Parents and members of the school community are welcome to join in with the students or to simply observe and enjoy the day.

We will begin the day by gathering at 9:00am at the amphitheatre.

We look forward to seeing everyone for a fun day of activities!

Below are some examples of students' learning during Indonesian lessons this year...

- Ian "Pak" Mynard.



Making sentences about the weather.



Learning animal names.



Playing the "Congklak" strategy game.



Interviewing classmates.

Red Room News

Term 3 has begun with a steady focus. Everyone has settled back in and is intrigued by the topics we are learning about.

A 'Did You Know?' display about the Human Body is being built on our classroom window. As we learn about the human body each week, we add some of the more unusual facts to it. We've also been building an understanding of the structures and functions of the body and challenging ourselves to use them to create and solve crossword puzzles. The discussions that we heard as the crosswords were made and solved were amazing.

Our Business and Science learning has also grabbed everyone's attention. Figuring out the tricks that businesses use to get us to buy their products and then making ads for a product has been fun. We've also had fun exploring states of matter and using the power of air to propel our balloon racers as far as possible across the room.

Term 3 is a great term for building on and connecting the learning we've done in the first half of the year. The buzz in the room at the moment suggests we're working towards great things.

The Resilience Project News

Staff recently had the opportunity to engage face-to-face with The Resilience Project team when we attended the TRP Teacher Seminar in Melbourne. The day was an emotional rollercoaster of stories, reflection and inspiration shared to support our wellbeing and the wellbeing of those we come into contact with every day. Some stories were vulnerable and touching, pulling at the heart strings, while others were full of raucous, laugh-till-you-cry, energy. All challenged us to show empathy, find the glimmer in everything and to be grateful for what we have. Building our wellbeing helps us support student wellbeing in the classroom and out in the yard.

Attached to the Newsletter is a flyer for families to access The Resilience Project's Family Hub. We encourage you to have a look at the resources in the hub which give an insight into the program we run at school and shares ideas to support family wellbeing.

Wellbeing can be as simple as:

Recognising 3 things that went well throughout the day

Pausing to take 5 deep breaths

Looking out the window and listing 5 things you see

What have you done for your wellbeing today?

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Helping everyone to be
mentally healthy.

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FAMILY HUB

When schools and families speak the same language around mental health, our young people thrive.

Our **Family Hub** is designed to keep you in the loop, inspire everyday **wellbeing practices at home**, and help strengthen the connection between what your child is learning in the classroom and how you support them in life.

[Click here](#) or scan this QR code to learn more about our Family Hub.



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