

Lardner & District Primary School

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OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

Safety is a high priority at LDPS, and this fortnight we put our knowledge and skills to the test during an **onsite evacuation drill**. All staff, visitors and students participated and passed with flying colours!

We safely evacuated to the oval and completed a count of everyone onsite in under six minutes.

These drills are practised each term, with students receiving explicit instruction and pre-warning to help them understand what to do and why. Regular practice helps embed these important safety procedures and ensures drills are familiar rather than frightening for students.

Being prepared and knowing what to do helps ensure we are ready to respond calmly and safely should an unexpected emergency ever occur.

Indonesian Day – Wednesday 26th August

Are you ready to celebrate Indonesian day next Wednesday? Students are invited to wear red and white clothing or their school uniform with splashes of red and white. Parents/Carers are welcome to pop in and participate in some of the sessions including food tasting and puppet making. Please let your child's teacher know if you are planning to visit. All visitors must sign in and out at the office.

Leap into learning and 2027 enrolments

In 2027, we will continue with four classrooms although the exact composites cannot yet be finalised. We have approximately 10 preps enrolled however this number can grow

depending on the online acceptances that are currently being offered/declined. If you, or someone you know is planning on enrolling, please do so quickly.

This is now an online process, you can **complete and submit your child's application** –

[VicStudents portal](#). On the left and attached to last fortnight's newsletter is our transition program for 2027.

Session	Time	Learning Activity
Tuesday 7th September	9:15 – 11am	Literacy based session. Exploring letters and sounds and each individual student name.
Monday 19th October	9:15 – 11am	Mathematics Session. An introduction to mathematical thinking and understanding.
Friday 13th November	9:15 – 12:30pm	Specialist Session. 2027 Prep students will experience an array of specialist subjects offered here at LDPS.
Tuesday 8th December	9:00 – 3:15pm	Statewide Transition Day Classes and teachers for 2027 finalised.



Newsletter Date
TERM 3 WEEK 6
21st August 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".

Term 3 dates:

- **Indonesian Day**
Wednesday 26th August
- **WRC Kickstart Program**
Tuesday 1st September
- **Curriculum Day/
Student Free Day**
Friday 4th September
- **School Council Meeting**
Monday 7th September
- **Parent/Teacher Meetings**
- **End of Term 3—
Friday 18th September**
2.30pm dismissal
casual clothes
Gold coin sausage in bread

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.



The Resilience Project

We are now in our third term of The Resilience Project, and we are already seeing the benefits across our school. Students are developing stronger skills in gratitude, empathy, mindfulness and emotional resilience. Families can support this learning at home by talking about GEM (Gratitude, Empathy and Mindfulness), sharing something they are grateful for each day, practising a short mindfulness activity together, and encouraging children to talk about their feelings and how they manage challenges. Small, regular conversations at home can make a big difference in building resilient, confident and connected children.

Traffic Management

Massive improvement in the afternoon carline. I do thank parents/carers for your patience as on occasion it can take some children longer than others to be safely buckled up. Staff are also being reminded to keep the carline flowing as best as possible.

Our traffic Management Plan was developed and passed through School Council late 2023. Every now and again we need to have a re-read and revisit our plan to ensure people and car safety.

Please take note especially of the last point:

· Drivers parked passed the middle gate (on the opposite side of the school) **are required to turn left and follow the carline**. This helps pedestrians cross and prevents vehicles pulling out on the wrong side of the road and in front of those taking off from the carline.

Have a terrific fortnight,
Jane King



After School Student Collect / Pick Up

To support a smooth safe after school environment, Lardner and District Primary has adopted the following after school traffic management procedures.

- Drivers **in carline** collect students from the driveway gate (MARC van access gate).
- The middle gate will be used for **pedestrians**, ensuring all students P-Year 6 continue to be walked over the road with an adult.
- Drivers **should not overtake** in the pick up line. Staff will do their best to keep the line moving in a timely manner.
- The bus stop is the gate out front of the Red Classroom.
- Drivers parking are highly encouraged **to reverse park**. Drivers parked passed the middle gate (on the opposite side of the school) are required to turn left and follow the carline. This helps pedestrians cross and prevents vehicles pulling out in front of those using the carline.



"Until they're ten, children must always hold an adult's hand when crossing the road"

Our Values:

- **Inclusion:** We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)
- **Environment and Sustainability:** We work with the environment to create learning opportunities, while respecting the traditional land.
- **A Culture of High Expectations:** We have high expectations of ourselves and others and celebrate the personal journey of growth for all.
- **Community Engagement:** We build student, teacher, parent and community partnerships to enrich learning.

Yellow Room

Earlier in the term, Yellow Room students were learning about collecting data and how to represent this, using both picture and column graphs. We have been learning different addition strategies. Prep students have begun learning about Friends of 10s number facts and the Grade 1 students have been introduced to the Make a 10 strategy and using addition to help with subtraction e.g. if they know $6 + 4 = 10$ they can also solve $10 - 4 = 6$

This term our Inquiry unit is Science based, focusing on Biological Science. Prep students have learnt about the parts of a plant, they planted some bean seeds and have enjoyed watching their growth over the past 5 weeks. We have also classified living and non-living things and looked at the external features of animals. Prep students have also enjoyed creating an animal of their choice and writing about it.



Red Room Newsletter

The term 3 learning buzz is in full swing in Red Room. We've been working hard to connect our learning and build deeper knowledge and skills in all areas.

Learning about the body systems has sparked great curiosity for many reasons. Making sense of how our bodies work and why they do the things they do is fascinating. From this, each person has conducted some in depth research about their specifically chosen body system and learnt about presenting information texts in a poster form. Check out the Red Room window to learn more about the endocrine, integumentary, muscular, skeletal, digestive, circulatory/cardiovascular, nervous, lymphatic and respiratory systems.

Maths has really challenged our problem-solving skills recently. We've been working on developing efficient strategies by swapping addition and subtraction for multiplication and division. How would you solve these problems?

A butterfly is made up of 4 wings, 1 body and 2 feelers. How many wings, bodies and feelers would be needed for 7 model butterflies? How many complete model butterflies could you make with 29 wings, 8 bodies and 13 feelers? What would you have left over?

During our Resilience Project learning we have been exploring our worries and stresses and things we can do to help us manage these. Some of the ways we can reduce our stress are:

- *Do something you enjoy *Do an Art/Craft activity *Talk to someone
- *Shoot hoops *Journalling *Exercise – walk/run/ride

Being Science Week this week, we have had an extra session and used our time to put our theory into action. From our knowledge of solutions we identified that jelly crystals are the solute and water is the solvent when we made jelly. We also found that sugar, lemon juice and carbon dioxide are the solutes and water is the solvent when we made lemonade.

Challenge

These words all have something in common with our learning. Can you figure out what it is?

Bear Farm Chip Snail

Indonesian Day at Lardner and District Primary School in 2026

We will be celebrating **Indonesian Day** this year on **Wednesday 26th August**. (Indonesia's Independence Day is Monday 17th August).

During this whole-day program, students will experience a range of cultural activities to extend their learning about Indonesia. Activities will include puppet making, creating "batik" designs, mask making and learning about Indonesian fruit, including "durian" fruit.

*** Students may wear clothing with red and white colours if they wish on the day (otherwise, normal school uniform). Red and white are the colours of the Indonesian flag.**

Parents and members of the school community are welcome to join in with the students or to simply observe and enjoy the day.

We will begin the day by gathering at 9:00am at the amphitheatre.

We look forward to seeing everyone for a fun day of activities!

Below are some examples of students' learning during Indonesian lessons this year...

- Ian "Pak" Mynard.



Making sentences about the weather.



Learning animal names.



Playing the "Congklak" strategy game.



Interviewing classmates.

THE
RESILIENCE
PROJECT.

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Helping everyone to be
mentally healthy.

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FAMILY HUB

When schools and families speak the same language around mental health, our young people thrive.

Our **Family Hub** is designed to keep you in the loop, inspire everyday **wellbeing practices at home**, and help strengthen the connection between what your child is learning in the classroom and how you support them in life.

[Click here](#) or scan this QR code to learn more about our Family Hub.



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