

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303



OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

Kick Start – Well done to our Year 6 students who attended the Warragul Regional College Kick Start Program on Tuesday. The feedback from the college was positive with comments regarding your excellent effort and capabilities for secondary school in 2027. I look forward to hearing about the next visit.

Curriculum Day Friday 4th September – Thank you for your support in today's Curriculum Day. Teachers are spending the day planning for Term 4 with an outline of all learning areas being prepared as well resources needed to get started. Our Education Support staff will be completing professional learning in inclusion, ADHD and ASD supportive strategies. Miss Heather is updating our chemical registry (a timely and mandated process) as well as administration for 2027 booklists and 2027 Year 6/7 and Prep transition.

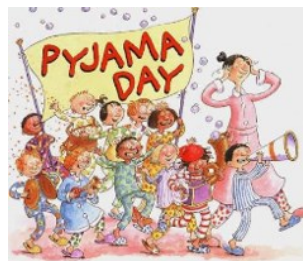
2026 Parent / Carer Opinion Survey - WE WANT OUR PARENTS / CARERS TO TELL US WHAT THEY THINK!

Lardner and District Primary school is conducting the annual Parent / Carer Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies and celebrate the things we do well. The survey is currently open with all details available in the SENTRAL post sent out last Friday.

Junior School Council PJ Day

Congratulations to the Junior School Council (JSC) for arranging today's Pyjama Day. The JSC have decided to use the gold coins collected to purchase sandpit equipment which was brought up at one of the weekly meetings. It was a terrifically comfortable day!



Leap Into Learning at Lardner—Transition Session #1

The first of four transition sessions is being held on Monday 7th September from 9.15am-11.00am. We are excited to welcome all our 2027 prep students and their families into our school. This will also include an important parent information session being held whilst students are in the classroom.



Newsletter Date
TERM 3 WEEK 8
4th Sept 2026



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



Term 3 dates:

- **Leap into Learning Session 1**
Monday 7th September
9.15am-11.00am this will also include a parent information session
- **School Council Meeting**
Monday 7th September
- **Parent/Teacher Meetings**
Wednesday 9th September -
Please make bookings through Sentral Parent Portal
- **End of Term 3—**
Friday 18th September
2.30pm dismissal
casual clothes
Gold coin sausage in bread

All children have the right to feel safe and protected. We are a child safe school!



Parent/Teacher Interviews

Term 3 Parent Teacher interviews are being held on Wednesday 9th September. Booking can be made on the Sentral Parent Portal and provides parents an opportunity to speak with the classroom teacher about your child/rens growth and achievements over the year so far.

Proposed uniform update - Following feedback from both parents and students, the possibility of updating the Lardner and District Primary School uniform was raised and discussed at School Council. As part of this process, school council have investigated the options available through Beleza. In the images below, you can see two students are wearing a sample garment to provide families with an idea of the proposed style and fit.

Please note that the polo shown is not the exact polo being considered – with the logo covered and incorrect colours on the collar. An actual mock design can also be seen with our school logo and correct collar colour.

Our current uniform is made from a polyester/cotton blend, while the updated option being explored is 100% polyester. There are potential advantages to polyester, including being lightweight, quick-drying, durable, less prone to shrinking and generally easy to wash and maintain. However, there are also considerations, including that polyester can feel warmer, may be less breathable than a cotton blend, although it is often the choice for school sports uniforms.



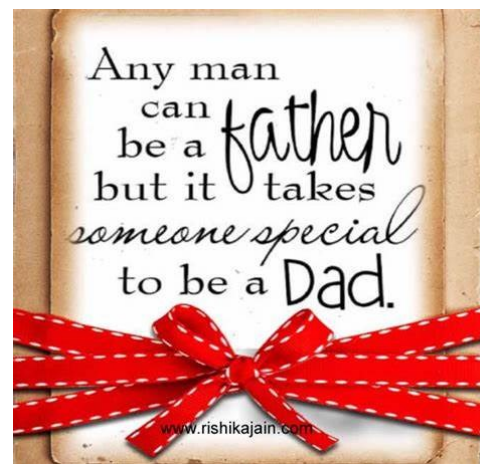
No decision has been made, and no decision will be made without consultation with our school community. We are particularly interested in forming a small parent focus group to discuss the options, consider the benefits and concerns, and provide feedback before any proposal progresses. If a uniform change is supported, it would be introduced gradually through a phase-in/phase-out period, rather than requiring families to replace existing uniforms **immediately**. A typical school uniform transition period is around 2-3years, allowing families to continue using existing items while gradually purchasing the new uniform as required. Our aim is to ensure any change is practical, affordable, comfortable for students and reflective of the views of our school community. A post will go out on SENTRAL next week seeking interest for the focus group. I will ensure all families have a voice through a follow up.



This Sunday 6th September is Father's Day! Our students have been busy making their dad/special person a special gift with Anna in ART this week. Thank-you Anna for your dedication and time on these gifts. We wish all our Dads, Step-dads, Grandfathers, Father figures and Mentors a very Happy Father's Day and hope that they enjoy receiving these gifts from the students. Thank-you to all those wonderful people who play that role in our lives. Your strength, love, guidance, patience and wisdom help shape the lives of those who look up to you!

Have a terrific fortnight,

Jane King



STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's between 9am and 3pm.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.



Merchandise Supplied by:
All Merchandise is \$15.00 per item.
Simply Scan this QR Code:



	Men's, Ladies and Kids White T-shirt with large 150 Years print on the back		Sub-lamination aluminium A4 coloured 1940's Lardner Primary School
	Men's, Ladies and Kids White T-shirt with current school logo printed on the front left		Sub-lamination aluminium A4 150 Years
	Mug 325ml with current school logo and 150yr print		Sub-lamination aluminium A4 black and white 1940's Lardner Primary School
	Mug 325ml with full wrap around 150 Years		

All pre-orders can be collected at the hall on the day from the souvenir booth. See Jessica - Dust and Ridge



LARDNER PRIMARY SCHOOL
150 YEAR CELEBRATION!
1876 - 2026

150 Years Lardner PS Celebration Merchandise

Use this form to pre order your merchandise. Take a memory keepsake home.
Payments can be made to: (Dust and Ridge ABN: 99 758 355 480)
Name: Jessica Van Hult
BIB: 013 711
Account: 801167004
Reference (150 Years NAME, USE YOUR NAME AS LISTED BELOW)

Merchandise Supplied by:
Jessica Van Hult at Dust and Ridge - ABN: 99 758 355 480

LARDNER PRIMARY SCHOOL
150 YEAR CELEBRATION!
1876 - 2026

SATURDAY 17TH OCTOBER 2026
11:00 AM - 4:00 PM

VENUES:
PRIMARY SCHOOL FROM 11AM - 12:30PM
LARDNER HALL FROM 11:30AM - 4:00PM

Lardner Hall activities and events include:

- Display boards of photos from decades 1876 - 2026
- Complementary tea/coffee/milk/scones 11:45-1pm & 2:00-3:30pm
- Noon to 2:30pm Warrigal Lions Club - BBQ food & Drinks (patrons pay)
- 1:15-2:00pm short speech, time capsule and group photos
- Memory sheets and other interactive activities in the hall

Tables and chairs for guest to chat and eat

Don't miss this special day
Let's make new memories together!

Purchase your selection of available souvenirs here. Simply scan the QR code and choose from mugs, prints and t-shirts (two options of every item) \$15.00 each. Pre-order and pay by the 30th September for collection on the day. Souvenir booth will be in the hall.

Lardner Primary School 150 Years

150 Years of Lardner Primary School

This event is shaping up to be amazing! It is being held on Saturday 17th October from 11am-4:00pm. All past and present families are welcome. Margaret McDonald (past parent of Vanessa and Tim) has been working around the clock reaching out to the older generation and collecting artifacts from the early years 1800's and 1900's of Lardner Primary School. A mass of history has been collected and will be available for viewing on the day. All information can be read in more detail by opening the attached flyer. **Merchandise** is currently available to pre-ordered using the QR code which will take you to a google order form. On the day **some of our Year 5/6** students will be **hosting tours of Lardner and District Primary School**. We are also **seeking 4-6 parents to help with the car parking for 2 hours** both at the hall and at the school. Please contact myself or Heather if you are able and willing to support. The celebrations will also include revealing the 100-year-old time capsule, add and reburying it with current artifacts.

Blue Room News

In Maths, the Blue Room has been exploring the world of **3-dimensional (3D) shapes**! Students have been learning to identify and name common 3D shapes, including **cubes, spheres, cylinders, cones, pyramids and prisms**.

We have been investigating the features of different shapes by looking at their **faces, edges and vertices**, as well as discussing how these shapes are used in objects we see in our everyday lives. Students have enjoyed using hands-on materials to build, sort and compare 3D shapes and explain what makes each shape unique. It has been fantastic to see students using mathematical language to describe and discuss the shapes they are discovering around them!



Our Values:

- **Inclusion:** We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)
- **Environment and Sustainability:** We work with the environment to create learning opportunities, while respecting the traditional land.
- **A Culture of High Expectations:** We have high expectations of ourselves and others and celebrate the personal journey of growth for all.
- **Community Engagement:** We build student, teacher, parent and community partnerships to enrich learning.

Purple Room

Maths

In Maths, students have been developing their understanding of fractions and decimals, making connections between common fractions and their decimal representations. They have been comparing and representing fractions and exploring how fractions can be expressed as decimals.

More recently, we have begun exploring two-dimensional shapes and three-dimensional objects. Students have been learning to name, describe, sort and compare 3D objects by examining their features. Through hands-on activities, they have identified and counted faces, surfaces, edges and vertices and investigated the 2D shapes that form the faces of different 3D objects.

Times tables are an important foundation for developing strong and confident maths skills. Knowing multiplication facts automatically helps students solve more complex problems involving division, fractions, decimals and other areas of mathematics more efficiently. This semester, we will be focusing on building students' fluency and confidence with their times tables through regular practice and application. This learning can be further supported through regular practice at home.



Literacy – Bindi

In Literacy, we have commenced reading *Bindi* by Kirli Saunders, a verse novel that explores themes of Country, family, community and caring for the environment.

To develop important background knowledge for the novel, students have been reading a daily fluency passage on fire, bush regeneration and Indigenous knowledge. This has allowed students to strengthen their reading fluency while building knowledge that will support their understanding of the events and ideas explored in *Bindi*.

Students have also focused on the use of metaphors in poetry and how authors use figurative language to communicate ideas and create vivid images. Inspired by the poem "Being Bindi," students wrote their own introduction poems, using metaphors and descriptive language to creatively introduce themselves to their readers.

Being Molly



On the first day of school

We got split into groups

In circles.

Hi, my name is Molly Lockwood

I am 10 years old

And live on a farm on a hill

with my friend's cows, surrounding me.

I have 3 siblings

They are all girls, no boys.

And a mum and dad.

I have lots of dance friends

And a few school friends,

But mostly you will find me

In a tree.

My teachers name is Mrs. Springer,

And she smiles at me

And said, "It's someone's else's turn.

By Molly





Being Mackenzie



On my first day at school, I walked through the gates with a smile on the outside but scared on the inside.



When Mrs Williams asks

I say:

I am Mackenzie Belle Trummer,

I am 10 years old,

I am the second oldest of 3 sisters no brothers

1 of my siblings are adopted,

I have one dog

And I like playing sports.

Mrs Williams smiles and it's the next person's turn.



Being Jez

On my first day of school
I walked on the brick path
With bushes beside me.

When Mr Stringer asks

I say:

"Hello, my name is Jezanna

But I like to be called Jez.

I am 5 years old

I live in Drouin with my mum, dad
and my sister Mackenzie.

I have 2 pets

Dimmy and Rambo.

Rambo is a dog. He is a boy.

Dimmy is a cat. She is a girl.

I love them both so much!

But mostly you will find me
Outside in the sunshine.

That's if my sister isn't annoying me.

Ms Stringer smiles and nods
And it's someone else's turn.



SEEDLINGS

Performing Arts News

Performing Arts: Concert Creation!

At Lardner students are the writers, creators, brainstormers, lighting designers, prop makers and set makers. Our job is to help their ideas and interpretations come to life.

In this year's concert students are exploring an important question: What makes humans resilient? Our students have been linking in their learning from the Resilience Project to brainstorm how we can present and answer this question.

Resilience is our ability to keep going when things are difficult, adapt when things don't go to plan, and bounce back after challenges or setbacks. Being resilient doesn't mean that we never feel worried, disappointed, or frustrated. Instead, it means learning how to manage those feelings, seek help when we need it and find a way forward.

Students are creating their own self devised performances through the inspiration of stories, music and people. Through these creations students are discovering and showing us that resilience is something we can develop and strengthen. Just like a muscle, resilience grows when we practice it. We can build resilience by developing positive relationships, showing gratitude, understanding our emotions, looking after our wellbeing through mindfulness and learning to approach challenges with a growth mindset.

In Art, students have already began making props including a giant brain!

Preparing for a concert developed by our children provides a wonderful opportunity to put these ideas of resilience into practice.

Our concert will bring our Resilience Project learning to life. Through music, movement and performance, creation of props and sets, students will share their experience of living in the world.

We are incredibly proud of the way our students are embracing this learning. They are also developing the confidence, perseverance, connection, and courage that will help them well beyond the stage.

Please save the concert date: Thursday 10th December Matinee and Evening Concert. All students will be in both performances. More details will be coming!

