

Lardner & District Primary School

Principal : Jane King Website: www.lardnerdps.vic.edu.au Phone: 5626 1303



OUR VISION: Building a community of active learners through Empowerment, Engagement, Deeper Thinking and Resilience.

Principal Update

This fortnight it has been all systems go with concert **ARE WE THERE YET?** preparation both down at the hall and during Performing Arts lessons. We are so fortunate to have such a rich specialist and extra-curricular program here at Lardner and District Primary School. With the school's four-year review now complete, I am super excited with where the school is and our next steps forward to make L.D.P.S an even better place to learn, play and grow. Thank you to everyone who participated in the review process with a **special thanks to our school council president, Jaime Awty** who generously gave up her time to participate in the review days. A reminder that student reports are scheduled to be published through SENTRAL on Wednesday 11th December. Parents have the option of booking a meeting with the classroom teacher to discuss these after they are published; simply reach out to your child's teacher if you wish.

Are We There Yet?

RAFFLE DONATIONS

It is a busy time of year for everyone and with the donations we have thus far, we have decided to either run a simplified raffle (just one prize) or we may hold donated items for a raffle at another time.

PLUMBING UPDATE

We know the leak, we have the report and findings, we know the cost to repair, we are waiting for the scheduling of works to begin! Works will take between 5-10 days and will require excavation machinery. I will be taking all of this into account in the planning and timetabling of this project. When I have the timeline, you will have the timeline! School community - THANK YOU THANK YOU THANK YOU for your understanding and patience.

Kind Regards

Jane King



Newsletter Date
TERM 4 WEEK 8
29th Nov 2024



"We acknowledge the traditional custodians of this land and pay our respect to all the elders past, present and future for they hold the memories, the traditions, the culture and hopes of indigenous Australia".



Term 4 dates:

- **School Concert**
Thursday 5th December
- **Statewide Transition**
Tuesday 10th December
- **Gr6 Graduation**
Tuesday 17th December
- **Swimming program** -
Mon 16-Wed 18 December
- **End of Term BBQ**
Wednesday 18th December
- **Last Day- modified day**
Thursday 19th December
- **Student free Day/Teacher Professional Practice Day**
Friday 20th December

Upcoming Newsletter Dates

Week 10: Friday 13th December

In the Classrooms

Red Room

Literacy

This week we finished reading our class novel, Blueback by Tim Winton. The coming-of-age story about Abel, his Mum Dora, and their relationship with the coastal environment of Longboat Bay had everyone engrossed until the last word. Some thoughts from the students were:

“It was intense. Lots of detail made it more realistic.” Levi

“The descriptive words made the story more interesting. It had some really intense bits that had you wondering what would happen next.” Inica

I liked how the descriptions created a connection to a mental image. It helped me understand what was happening.” Saige

“It’s a pretty descriptive story. Although it’s fictional it still felt real. I liked how it followed through the life of Abel.” Hagen

“It was exciting and intense.” Archie

Maths

With Christmas just around the corner, we turned our maths to the all-important preparations. Parents can sit back and relax, gifts have been budgeted for and food for the big celebrations has been planned.

All of the preparations have been recorded in an excel spreadsheet with some surprised faces when the Sum formula was used for the grand total. It was interesting to hear about the different ways that people celebrate. I hope we haven’t missed anything.

Science

Help us save the Bandicoots!

After learning about habitats and animal adaptations for survival we have been designing different ways to help save the Bandicoots from extinction. We have had some creative ideas including a dome to keep predators out, making sure there is a constant supply of food, protecting their habitat and breeding them to be released.

These ideas were designed based on meeting the needs the Bandicoots.



November Birthdays

Decima
10th November

Mrs Nics
10th November

Mr Mynard
20th November

Jezanna
22nd November

STAFFED OFFICE HOURS

Our school Office will be staffed on Monday's, Tuesday's, Wednesday's & Friday's.

If you need to drop anything off at the office at other times please post it in the mailbox at reception.

**All children have the right to feel safe and protected.
We are a child safe school!**

Yellow Room

In Yellow Room this week, we have been looking at Narrative writing and making our stories interesting. We focused on using different beginnings to our stories as we didn't want to use "One Day" or "Once upon a time". Our Stories had all different sorts of starts from sounds to conversations between characters. All our narratives were planned and then written in sections to focus on the different areas of a narrative. Once our narratives were completed, the students published their work by typing them on our computers. Students then got to Illustrate their narratives.



Just a reminder to slow down when approaching our school and that school zone speed limits apply to our school during the beginning and end of our school days.

Please ensure you slow down as soon as you turn into Burnt Store Road at the Lardner Hall. The safety of our students is important and each and every life matters.

Our Values:

- **Inclusion:** We promote an inclusive culture of kindness, care and respect of our people and place. (That's the Lardner Way)
- **Environment and Sustainability:** We work with the environment to create learning opportunities, while respecting the traditional land.
- **A Culture of High Expectations:** We have high expectations of ourselves and others and celebrate the personal journey of growth for all.
- **Community Engagement:** We build student, teacher, parent and community partnerships to enrich learning.

Indonesian

This semester in Indonesian classes, we have been learning animal vocabulary and conversational language, as well as enjoying Indonesian Day activities in August.

Our focus in Term Two was learning names of farm animals and pets. Yellow Room students matched animal words and pictures and made sentences to compare the size of animals by using word cards. Students in the older grades wrote short sentences to compare animal sizes, or to express their likes and dislikes. In August we celebrated Indonesian Independence Day by making puppets, masks, batik artwork and tasting tropical fruits.

This term we have been extending our conversational language. Red and Purple Room students have written comic strips and surveyed classmates by asking questions and recording the answers. All grades have had opportunities to use puppets, masks or costumes to demonstrate conversational language to the class in brief performances. We have also been reading through Indonesian story books, discovering meaning by identifying and recording familiar words, using picture clues and recognising familiar sentence patterns. The “Congklak” Indonesian strategy game also remains a popular activity!

- Ian (“Pak”) Mynard.

“I like writing scripts for performances with puppets and costumes.” – Molly.

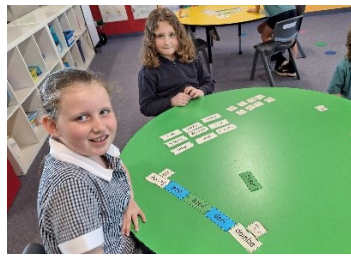
“My favourite topic has been about animals.” – Saige.

“It’s fun to say the Indonesian words.” – Reuben.

“I liked reading and writing a postcard.” – Bronte.



Making animal counting books.



Creating Indonesian sentences.



Performing in costumes.



Writing scripts for shows.



Performing in costumes.



Performing puppet shows.

Lardner and district primary
school presents...

ARE WE THERE YET?



Date: Thur, dec, 5th.
Time: matinee: 12³⁰pm. evening: 6pm.
place: at Lardner Hall.
cost: gold coin donation.

